



Your guide to Purple

How to use your trust dashboards

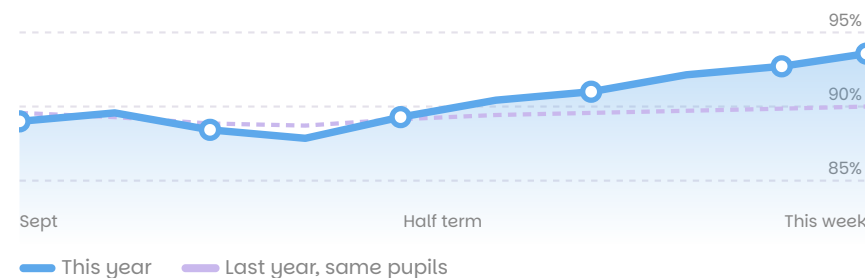
Who we are, how to access Purple and how to use every area of your trust dashboards.

Your data, made simple.

Trust attendance, week by week

5 schools · 26/27 to date

92.7% this year · ▲ **1.1pp** vs the same point last year



Schools
improving

1 of 5

3 declined, 1
stable

Behaviour
points

11.6

per 100 pupils
per day

At risk, sliding

146

above every line
today

On a provision

612

79% of High tier

Who can still get back?

977 pupils

can still reach 90% this year

Vulnerability tiers



138 High and Critical pupils across 5
schools



Turn your trust's data into meaningful action

Purple brings attendance, behaviour, achievement, suspensions, provisions and vulnerability indicators into one clear view, so you can identify need earlier, uncover the trends that matter, evaluate what works and make decisions backed by real evidence.

The challenge has never been collecting data. It is using it well. Purple reads directly from every school's MIS, spots who is at risk before a threshold is crossed, shows whether the pupils with the greatest need are getting support and whether it is working, then lets you move from the whole trust to a single pupil.

ABOUT THIS GUIDE

Who we are, how to access Purple and how to use each area in your day-to-day work. Every dashboard image uses demo data for an invented 'Purple Trust' with five invented schools and invented pupil names; your own dashboards will show your trust, your schools and your figures.

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Meet the people who look after your account



Natalie Marshall

Customer and accounts lead

Natalie looks after our schools and trusts day to day: set-up, rollout, training, and anything you need from the platform.

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Billie Westwood

Accounts and growth executive

Billie works alongside Natalie on accounts and new partnerships, so there is always someone on hand to pick things up.

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Feel free to get in touch with either of us as your first point of contact. Whether it is a quick question or a closer look at the platform, the Purple team is always on hand to help, and we can also run focused sessions for specific roles, including attendance, safeguarding, data and school leadership.

From trust-wide visibility to pupil-level action

Purple is an advanced analytics platform that reads directly from each school's MIS. It gives your central team one consistent view across every school, then lets you move from the trust-wide picture into a school, year group, cohort, provision or individual pupil. It connects need, support and outcomes, so leaders can see where attention is required and whether action is making a difference. Purple is not just a reporting tool: it is built to help you act on the data.

See the whole trust

Attendance, behaviour, achievement, suspensions and vulnerability in one shared analytical framework, with every school viewed consistently, compared fairly, and key figures set against your selected comparison period.

Find who needs support

Spot emerging concerns and gaps, including pupils sliding towards a threshold before they cross it, then drill down by school, year group, pupil group, vulnerability tier or individual pupil.

Know what is working

Connect provisions and interventions to changes in pupil outcomes, compare impact across schools using peer benchmarking and attendance adjustment, and use stronger evidence to guide strategy, support and accountability.

Data from day one

Purple combines each school's historic MIS data with current data, updated automatically through Wonde, with every school on the same timeline. That means you can explore trust-wide trends as soon as you start, without waiting for a year of collection.

Two places to work

The **dashboards** are where leaders analyse. **Recording provisions**, at app.purple.education, is where staff set up provisions, build groups and take session registers. Dashboard users and provision users are set up separately, matched to each person's role.

Getting into your dashboards

- 1 **Look out for your password reset email.** Your account has already been set up. The email gives you access to your account and dashboards; follow the link, set a password, and you are in. Signing in after that is covered on the next page.
- 2 **Open the Trust Strategic Overview.** This is the trust-level report, with every school in scope. Central trust users see the whole trust and can filter to any school; school users see their own school's report only.
- 3 **Set your periods.** At the top right, choose the reporting period (this academic year to date by default) and the comparison period (the same point last year). Every card and chart follows these.
- 4 **Choose how to count attendance.** 'Present only' (physically in school) or 'present and authorised' (also counting authorised time out) sits on the attendance pages. Match it to how your school reports.
- 5 **Work across the five tabs.** Trust Overview, Attendance, Demographics, At-Risk and Vulnerability. The next pages take each one in turn.
- 6 **Open the pupils behind a figure.** Some figures can be clicked to list the pupils in them: look for the list-these-students icon on the section. The Focus panel at the bottom of each page lists pupils for any group. To select more than one group, hold Ctrl and click. To open a pupil, Ctrl+click their name, then Open.

READING THE DASHBOARDS

Comparisons. Most pages show this year against a comparison period (the same point last year by default), for the same pupils where that is possible. Green means better, red means worse, whichever direction the number moved. A few pages work differently: At-Risk uses this year to date against DfE thresholds, and Provision outcomes compares before a provision with during it. Each page says which at the top.

pp means percentage points. A move from 92.5% to 92.3% is 0.2pp, not 0.2%.

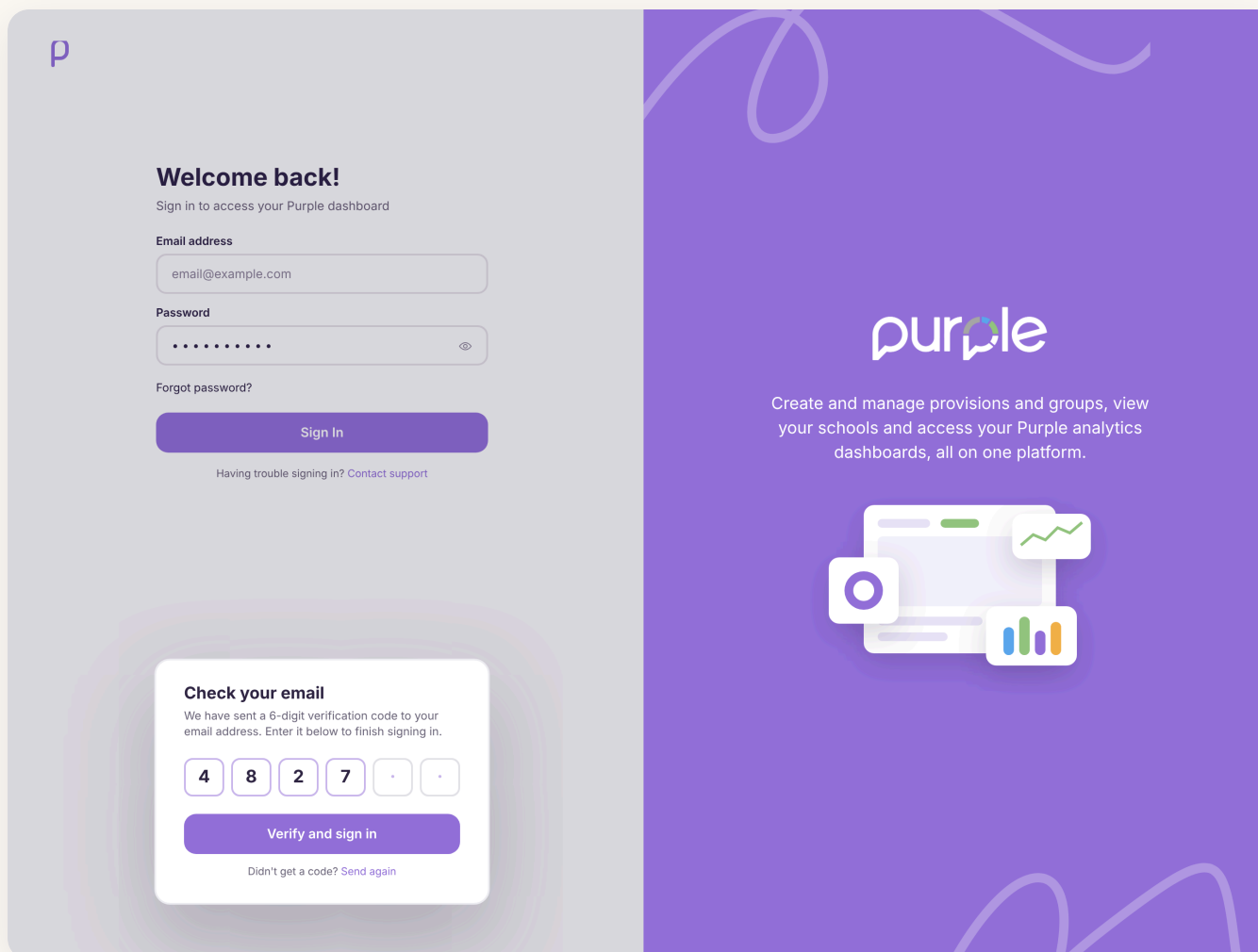
DfE thresholds are fixed; watch bands are ours. Persistent absence (90% or less) and severe absence (50% or less) are the DfE's lines. Purple's own bands (such as behaviour at 2× a school's typical rate) are always labelled so they are never confused with a statutory line.

Small groups are flagged. Anything based on ten pupils or fewer is marked 'low', because a percentage moves a lot with each child.

Look out for the  icons. Most panels have one. Hover over it for a plain-English note on what that report shows and how to use it, including what a click and a Ctrl+click do there.

Look out for the  icon too. Wherever a section carries it, you can click a figure (the severely absent count, say) and the pupils behind it are listed at the bottom of the page.

Gaps in the data are shown as gaps. If a school does not record a field (child protection plans, say), Purple says 'not recorded' rather than treating it as zero, and shows which schools record it.



GETTING STARTED

Signing in

Purple lives in your browser at app.purple.education, so there is nothing to install. Every sign-in uses two-factor authentication: after your email and password, Purple sends a six-digit code to your email address, and only that code lets you in. It keeps pupil data safe even if a password is ever shared or guessed.

How to use it

- 1 Go to app.purple.education and enter the email address your account was set up with, plus your password.
- 2 Check your inbox for a six-digit verification code from Purple. Enter it on screen and press Verify and sign in. Codes expire quickly, so request another with Send again if needed.
- 3 Forgotten your password? Press Forgot password? on the sign-in page, enter your email address, and follow the link in the reset email to choose a new one. You will not need to contact anyone.
- 4 Still stuck? Press Contact support on the sign-in page, or email info@purple.education, and we will get you back in.

LOOK AT THIS FIRST

The sender of the code email. It always comes from Purple. If a code arrives that you did not request, do not use it, and let your Purple contact know.

Trust Strategic Overview

Purple Trust · 5 schools · 5,625 on roll

Periods

● Reporting period

9 Aug to 19 Oct 2026

● Comparison period

10 Aug to 24 Oct 2025

Year

2026/27

Period

AYTD · Year to date

Year

2025/26

Period

AYTD · Year to date

PERIOD OPTIONS

☒ AYTD · Year to date

☐ Full academic year

☐ Half term 1

☐ Half term 2

☐ Half term 3

☐ Half term 4

☐ Half term 5

☐ Half term 6

COMPARISON YEAR OPTIONS

☐ 2023/24

☐ 2024/25

☒ 2025/26

☐ 2026/27

☐ Previous 1 year

☐ Previous 2 years average

☐ Previous 3 years average

☐ Previous 5 years average

Reporting period

is the window you are looking at: this year to date by default, or a single half term, or the full year.

Comparison period

is what it is measured against: the same window last year by default, any earlier year, or an average of the previous two, three or five years, so one unusual year does not skew the picture.

Filters

(the button at the top right) narrow every page to the schools and pupils you choose: one or more schools, year group, key stage, gender, ethnicity, EAL, Pupil Premium, SEN, looked after and more, plus provision filters. They follow you through every tab until you clear them.

REPORT SETTINGS · COUNT AS PRESENT

Present only

Present and authorised

REPORT SETTINGS · EXAM SEASON (YEAR 11)

All weeks

Exclude Y11/Y13 after May half-term

Count as present

decides what counts towards attendance. **Present only** counts a pupil as attending only when they are physically in school. **Present and authorised** also counts sessions where the pupil is authorised to be out (illness, medical appointments, agreed leave), so only unauthorised absence counts against them.

Exam season

removes Year 11 and Year 13 from the weeks after May half term, when study leave and exams make their attendance look worse than it is.

EVERY PAGE TAB

Periods, filters and settings

Three controls sit at the top of every page and follow you through every tab: periods, filters and report settings. Your scope (how many schools and pupils are in view) sits alongside them.

How to use it

- 1 Set the reporting period: this year to date by default, or a single half term, or the full academic year.
- 2 Set the comparison period: the same window last year by default, any earlier year, or an average of the previous two, three or five years so one unusual year does not skew it.
- 3 Open the filter button at the top right to narrow every page to one or more schools, or by year group, key stage, gender, ethnicity, EAL, PP, SEN, looked-after status or provision. Press Apply and the filters follow you through every tab until cleared.
- 4 On the attendance pages, use report settings to choose 'present only' (physically in school) or 'present and authorised' (authorised time out counts too), and whether to exclude Year 11 and 13 after May half term.

LOOK AT THIS FIRST

The school filter. Everything in the trust report can be narrowed to one school, so a trust lead and a headteacher can look at exactly the same page.

HOW TO USE PURPLE

The five tabs, and how to use each one

The next pages take each area of the Trust Strategic Overview in turn: what it shows, how to use it, and what to look at first.

Trust Overview

Attendance

Demographics

At-Risk

Vulnerability

Trust overview

Purple Trust · 26/27 Half term 1 vs 25/26 Half term 1 · present only 5 schools · 5,625 on roll

Pupil Premium

1,649
29.3%

Ever-6 FSM

1,967
35.0%

SEN

998
17.7%

EAL

867
15.4%

Looked after

49
0.9%

ATTENDANCE

% sessions attended

92.7%

▼ 0.5pp vs 93.2%

BEHAVIOUR POINTS

neg. points / 100 pupils / day

11.6

▲ 7.0pts vs 4.6

ACHIEVEMENT POINTS

pos. points / 100 pupils / day

157.9

▼ 233.6pts vs 391.5

SUSPENSIONS

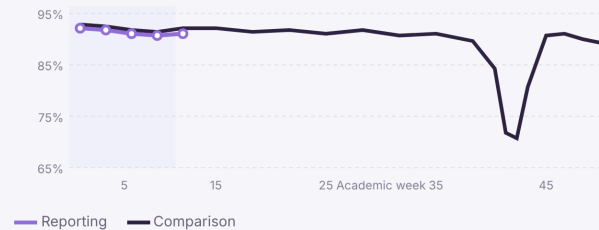
per 1,000 pupil days

1.0

▼ 0.7/1k vs 1.7

Reporting vs comparison · average pupil attendance %

By academic week · present only



Schools by attendance band

Present only · ▲ 0 improved — 2 stable ▼ 3 declined

5			
● ≥95%: 0 · ● 93 to 95%: 0 · ● 90 to 93%: 5 · ● 88 to 90%: 0 · ● <88%: 0			
SCHOOL	BANDING MOVEMENT (COMPARISON VS REPORTING)		CHANGE
Ashcombe	92.0%	93.0%	+0.9
Brookfield	93.3%	92.7%	-0.6
Castlegate	94.0%	92.8%	-1.1
Denholme	92.6%	92.3%	-0.3
Elmwood	93.9%	92.8%	-1.2

Attendance comparisons

Overview · Bands · Equity gaps · Absence spread · Absence breakdown

Attendance (all) %

School attendance (%)

▼ Reduced by 0.5pp

Comparison 93.2
Reporting 92.7

Key stage 2

School attendance (%)

No KS2 pupils in view

Key stage 3

School attendance (%)

▼ Reduced by 0.4pp

Comparison 93.9
Reporting 93.5

Key stage 4

School attendance (%)

▼ Reduced by 0.8pp

Comparison 92.2
Reporting 91.4

Schools movers · most improved and declined

Attendance % · comparison to reporting

↑ Most improved

Ashcombe
92.0% → 93.0% +0.9

↓ Most declined

Elmwood
93.9% → 92.8% -1.2

Castlegate
94.0% → 92.8% -1.1

Brookfield
93.3% → 92.7% -0.6

— Most stable

Denholme
92.6% → 92.3% -0.3

Trust overview

The first page you land on. Trust demographics, one number for each of the four areas (attendance, behaviour, achievement and suspensions) compared with the same point last year, the weekly trend, key stage comparisons, every school placed in an attendance band, and the schools that have moved most.

How to use it

- 1 Check the four headline cards. Each shows this period against the comparison period across the whole trust; click a card to switch the trend chart and comparisons below to that area.
- 2 Read schools by attendance band. Every school is placed in a band, with its movement from comparison to reporting period, so you can see at a glance which schools are improving, stable or declining.
- 3 Use the attendance comparisons for the trust figure and each key stage, with the comparison bar alongside.
- 4 Look at the schools movers. The most improved, most declined and most stable schools on the selected measure, ready for a conversation with each head.

LOOK AT THIS FIRST

The declined column in schools by attendance band. Three schools moving the wrong way in the same half term is a trust pattern, not three local ones.

Attendance

Purple Trust · 26/27 HT1 vs 25/26 HT1 · present only

5 schools · 5,625 on roll

Overview

Absences

Cohort trends

CONCERN

ATTENDANCE %

92.7%

▼ Worse 0.5pp

Comparison 93.2%

Concern 92 to 93.9% · 1.2pp to Watch

CONCERN

PERSISTENT ABSENCE

20.1%

▲ Worse 0.5pp

Comparison 19.6%

Concern 18 to 22% · 2.1pp to Watch

CRITICAL

SEVERELY ABSENT

4.0%

▲ Worse 2.2pp

Comparison 1.8%

Critical >3.5% · 0.5pp to Concern

CONCERN

UNAUTHORISED ABS.

2.7%

▲ Worse 0.1pp

Comparison 2.6%

Concern 2.6 to 3.5% · 0.1pp to Watch

CONCERN

ABSENCE MIX

36.4%

▼ Improved 1.2pp

Comparison 37.7%

Concern 36 to 45% · 0.4pp to Watch

Recent attendance

Short-window snapshot and threshold movement in the current academic year · this week, 4 to 9 Oct 2026

ATTENDANCE

92.4%

Unauthorised absence
2.9%Pupils with an absence
1,134Absence marks (AM/PM)
4,235Lost days
2,117.5

THRESHOLD MOVEMENT

Pupils crossing PA and SA boundaries since the window opened

PA

Prior
954Now
1,066

+112 net

+176 new · 64 left

SA

Prior
162Now
166

+4 net

+15 new · 11 left

MAIN DRIVER OF ABSENCES

TOP ABSENCE REASON
Illness (I)

49.6% of absence

HIGHEST ABSENCE SCHOOL
Brookfield

24.2% of absence

Attendance bands

Reporting period vs comparison period

Reporting

Compare

● Good ≥95%	67.5%	▲ +6.7pp	3,846
● Watch 90 to 95%	12.5%	▼ -7.2pp	711
● PA 75 to 90%	11.8%	▼ -2.7pp	670
● Critical 50 to 75%	4.3%	▲ +1.0pp	246
● Severe ≤50%	4.0%	▲ +2.2pp	229

Pupils in view

5,702

Lost learning

Reporting-period absence translated to learning time

PA PUPILS

1,145

PA includes SA · 20.1%

SA PUPILS

229

Severe absence · 4.0%

LOST DAYS

10,739

Absence sessions / 2

LOST WEEKS

2,148

Lost days / 5

PA and SA pupils carry 77.9% of all lost days · 1,673 lost weeks.

Streaks and persistence

Consecutive school days attended, present marks only

CURRENTLY ON
30+ DAYS

1,702

30.3% of pupils with a streak

AVERAGE
CURRENT
STREAK

17.8

days per pupil · longest 27

Absence streaks

Coming soon

Runs of consecutive school days missed. Not available yet.

Attendance

Trust attendance against DfE thresholds, with every figure flagged as Concern or Critical where it needs attention. Recent attendance shows this week's picture and how many pupils have crossed into or out of persistent and severe absence since the window opened. Lost learning, streaks and the attendance equity gap sit below.

How to use it

- 1 Read the five threshold cards across the top. Each gives this period's figure, the comparison figure, the DfE threshold and how far away the trust is from it.
- 2 Use recent attendance for the live picture: this week's attendance, the PA and SA threshold movement (how many crossed in, how many left), the top absence reason and the school with the highest absence.
- 3 Use attendance bands and lost learning to turn absence into pupils and days, and to see how much sits with persistently and severely absent pupils.
- 4 Scroll to the trend explorer for the weekly line against last year, with school and year group tables underneath showing each one's movement.

LOOK AT THIS FIRST

Threshold movement. The net figure tells you whether more pupils are crossing into persistent absence than are climbing back out, trust-wide, this week.

Absences

Purple Trust · 26/27 HT1 vs 25/26 HT1 · present only

5 schools · 5,625 on roll

Overview

Absences

Cohort trends

HEADLINE ABSENCE RATE

7.3%

21,477 selected absence sessions

MOVEMENT

-0.2pp

worse

comparison 71%

UNAUTHORISED MIX

36%

7,823 unauth / 13,654 auth

LATE AFTER REGISTERS

0.1%

code U · of all session marks

TOP REASON (DfE CODE)

1 Illness

50.0% of absence

Reason share

Top absence reasons by DfE register code · 21,477 marks

1	I Illness	10,739	50.0% share	
2	O Unauthorised absence	5,854	27.3% share	
3	G Holiday not agreed	1,294	6.0% share	
4	C Other authorised leave	1,107	5.2% share	
5	M Medical or dental	874	4.1% share	
6	E Suspended or excluded	692	3.2% share	

When absence happens

Rolling six terms, split by weekday AM / PM · absence rate

	Mon AM	Mon PM	Tue AM	Tue PM	Wed AM	Wed PM	Thu AM	Thu PM	Fri AM	Fri PM
Term 2 24/25	9.2%	9.3%	8.5%	8.6%	8.6%	8.8%	8.9%	9.0%	9.9%	10.0%
Term 3 24/25	9.7%	10.6%	9.8%	10.2%	9.7%	10.0%	10.0%	10.4%	12.0%	13.2%
Term 1 25/26	8.1%	8.1%	8.0%	8.3%	8.0%	8.1%	7.9%	8.0%	9.0%	9.1%
Term 2 25/26	8.8%	8.6%	8.6%	8.4%	8.3%	8.3%	8.7%	8.7%	11.0%	10.8%
Term 3 25/26	14.5%	15.0%	14.5%	14.6%	13.8%	14.8%	14.8%	15.0%	16.1%	16.7%
Term 1 26/27	7.4%	7.3%	7.4%	7.3%	7.1%	7.0%	7.1%	6.9%	7.7%	7.7%

Low <5.5% Watch 5.5 to 7.4% High 7.5 to 9.4% Very high ≥9.5%

School comparison

Absence % movement, trust share of sessions, top three reasons, unauthorised mix and late marks

SCHOOL	COMPARISON TO REPORTING	SESSIONS · TRUST SHARE	TOP 3 REASONS	UNAUTHORISED MIX	LATE (U)
Brookfield	6.7% ● — 7.3%	5,032 · 23.4%	-0.6pp I 58% O 24% E 5%		0.3%
Denholme	7.9% ● — 7.7%	4,691 · 21.8%	+0.2pp I 56% O 23% G 7%		0.2%
Castlegate	6.8% ● — 7.2%	4,210 · 19.6%	-0.3pp I 36% O 32% C 12%		0.0%
Elmwood	6.1% ● — 7.2%	4,070 · 19.0%	-1.2pp I 47% O 35% U 4%		0.3%
Ashcombe	8.0% ● — 7.0%	3,474 · 16.2%	+0.9pp I 52% O 24% G 10%		0.1%

Absences

What is driving absence across the trust. Every absence broken down by DfE register code, ranked by share, a term by term heatmap of when in the week absence happens, authorised and unauthorised breakdowns, lateness, and a school comparison table.

How to use it

- 1 Check the headline tiles: absence rate, movement, the authorised and unauthorised split and the top reason code.
- 2 Use reason share to see which codes carry the most absence. Unauthorised absence (code O) is the slice you can act on directly.
- 3 Read the heatmap left to right. A darker column or a darker term is a pattern worth raising with the schools concerned.
- 4 Use the school comparison at the bottom: each school's absence movement, its share of the trust's absence sessions, its top three reasons, its unauthorised mix and its late marks, side by side.

LOOK AT THIS FIRST

The school comparison table. Two schools with the same absence rate can have completely different reason mixes, and that changes what you do about it.

Cohort trends

Purple Trust · 26/27 HT1 vs 25/26 HT1 · present only · all pupils in period 10,624 pupils in view

Overview

Absences

Cohort trends

Attendance % · all pupils in view

Latest week 4 Oct 2026 · year group now

ATTENDANCE %

92.6%

▼ 0.6pp · was 93.2%

PERSISTENT ABSENCE

20.1%

▼ 0.5pp · was 19.6%

SEVERE ABSENCE

4.0%

▼ 2.2pp · was 1.8%

Cohort lens

Follow the same pupils by

Year group

SEN status

Gender

Ethnicity

Key stage

Pupil Premium

EAL

SHARPEST DECLINE

Year 10

● 91.0% ▼ 1.4pp ● 92.4%
1,344 pupils

PERSISTENT CONCERN

Year 9

● 90.9% ▼ 2.7pp ● 93.6%
1,310 pupils

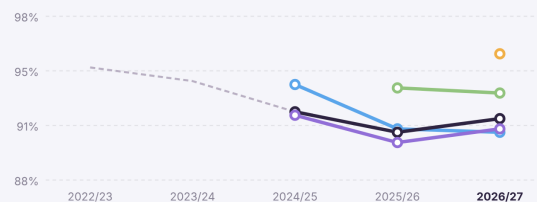
STRONGEST IMPROVEMENT

Year 12

● 96.4% ▲ 4.7pp ● 91.7%
1,291 pupils

Cohort journey · attendance %

The same pupils followed across years · line chart



Latest active cohorts (5)

Attendance now · change vs a year ago

Cohort Yr 11 1,438 pupils	92.0%	+1.3% vs Y-1
Cohort Yr 10 1,344 pupils	90.6%	+0.6% vs Y-1
Cohort Yr 9 1,310 pupils	90.9%	-0.1% vs Y-1
Cohort Yr 8 1,176 pupils	93.0%	-0.3% vs Y-1
Cohort Yr 7 1,096 pupils	96.1%	— vs Y-1

Attendance streak story · streak length before a break

How long the streaks that ended in each period had lasted, in school days · higher is better · shaded relative to the six half terms shown

	HT1 25/26 11 Aug to 24 Oct	HT2 25/26 27 Oct to 26 Dec	HT3 25/26 29 Dec to 13 Feb	HT4 25/26 16 Feb to 3 Apr	HT5 25/26 6 Apr to 22 May	HT6 25/26 25 May to 7 Aug	Reporting 10 Aug to 9 Oct	Comparison 11 Aug to 24 Oct
Year 13	9.6	13.4	15.6	11.1	17.1	11.4	6.1	9.6
Year 12	11.1	10.7	11.9	14.0	13.2	8.1	6.9	11.1
Year 11	10.4	12.3	15.4	12.3	14.4	11.4	11.8	10.4
Year 10	10.5	11.9	15.6	12.7	13.8	10.5	11.7	10.5
Year 9	11.2	12.9	16.7	13.3	14.0	11.0	11.6	11.2
Year 8	14.5	15.0	19.0	15.3	16.3	12.9	12.8	14.5
Year 7	-	-	-	-	38.0	5.4	16.3	-

worse ■ ■ ■ ■ better · time frames split off to the right

ATTENDANCE TAB

Cohort trends

Purple follows the same pupils as they move through school, so you can see real cohort trends rather than comparing this year's Year 9 with last year's. Cohorts to watch, the cohort journey across years, latest active cohorts, year group and school tables, and the attendance streak story.

How to use it

- 1 Pick a cohort lens: year group, SEN status, gender, ethnicity, key stage, Pupil Premium or EAL.
- 2 Read cohorts to watch: the sharpest decline, the most persistent concern and the strongest improvement, each on a same-pupil comparison.
- 3 Use the cohort journey chart to trace each active cohort back over the years, and the tables below for year group and school by year group movement.
- 4 Use the attendance streak story grid to see how long streaks last before a break, by year group and half term, shaded from worse to better.

LOOK AT THIS FIRST

The same-pupil comparison. A decline that follows a cohort year on year belongs to those children, not to a year label, and that is where to put the support.

Demographics

Purple Trust · who we serve · current pupils only · latest data 9 Oct 2026 5 schools · 5,625 on roll

Who we serve

PUPILS ON ROLL IN SCOPE

5,625

across **5 schools** · average 1,125;
largest 1,328, smallest 924

IN AT LEAST ONE GROUP

3,109 55.3%

counted **once**, however many groups
they are in

DISADVANTAGED

1,973 35.1%

Pupil Premium or Ever-6 FSM,
counted once. School shares run
26.1% to 40.1%

GROUPS TOO THINLY RECORDED TO RANK

5 of 9

Religion 32% · care status 40% · Child
in Need 41% · SEN code 48% ·
Service child 65% recorded

IN SHORT The only page that puts every group on one axis, so a school's mix can be read against the trust. Read down a column for the schools where a group concentrates, and across a row for one school's whole intake.

GROUP SHARES, SCHOOL BY SCHOOL · SHADED AGAINST THE TRUST FIGURE

	EHC plan trust 1.9%	SEN Support trust 15.8%	Pupil Premium trust 29.3%	Ever-6 FSM trust 30.5%	EAL trust 15.4%	Looked after trust 0.7%	Service child trust 0.5%	Disadvantaged trust 35.1%
Trust figure all 5 schools	1.9% 108	15.8% 890	29.3% 1,649	30.5% 1,715	15.4% 867	0.7% 39	0.5% 28	35.1% 1,973
Ashcombe 924 on roll	2.7% 25	14.8% 137	37.2% 344	23.4% 216	5.8% 54	1.1% 10 low	0.5% 5 low	37.2% 344
Brookfield 1,328 on roll	1.5% 20	15.1% 200	25.5% 338	22.7% 301	36.5% 485	0.8% 10 low	0.0% none	26.1% 347
Castlegate 1,151 on roll	1.1% 13	13.2% 152	20.4% 235	38.7% 446	8.8% 101	0.2% 2 low	0.8% 9 low	40.1% 461
Denholme 1,155 on roll	3.1% 36	21.8% 252	36.4% 420	34.5% 399	3.3% 38	1.0% 12 low	0.4% 5 low	36.4% 420
Elmwood 1,067 on roll	1.3% 14	14.0% 149	29.2% 312	33.1% 353	17.7% 189	0.5% 5 low	0.8% 9 low	37.6% 401

far below trust below on the trust figure above well above far above trust low = 10 pupils or fewer

EHCP

Where the group concentrates · top
three schools

Trust average **1.9%**

- Denholme 3.1% 36
- Ashcombe 2.7% 25
- Brookfield 1.5% 20

#1 sits +1.2pp above trust.

SEN Support

SEN support without a plan

Trust average **15.8%**

- Denholme 21.8% 252
- Brookfield 15.1% 200
- Ashcombe 14.8% 137

#1 sits +6.0pp above trust.

Looked after

In local authority care now

Trust average **0.7%**

- Ashcombe 1.1% 10
- Denholme 1.0% 12
- Brookfield 0.8% 10

#1 on 10 pupils: read the rank, not
the gap.

Disadvantaged

Pupil Premium or Ever-6 FSM,
counted once

Trust average **35.1%**

- Castlegate 40.1% 461
- Elmwood 37.6% 401
- Ashcombe 37.2% 344

#1 sits +5.0pp above trust.

Demographics: who we serve

The only page that puts every group on one axis, so a school's mix can be read against the trust. EHCP, SEN Support, Pupil Premium, FSM, EAL, looked after, service children and the DfE disadvantaged definition, school by school, shaded against the trust figure.

How to use it

- Read down a column to see where a group concentrates. Darker purple means well above the trust figure for that school.
- Read across a row to see one school's whole intake at a glance.
- Use 'where each group concentrates' to rank the top three schools for any group against the trust average.
- Switch between Support, Identity, Belief and Key stage at the top right for the same view by ethnicity, language, religion or key stage. The SEN code grid shows where a school records nothing, which is a records gap, not a statement about children.

LOOK AT THIS FIRST

The 'groups too thinly recorded to rank' card. It tells you which fields your schools are not recording consistently, and that is a data quality conversation before it is an analysis one.

Group performance Purple Trust · attendance % · 26/27 HT1 vs 25/26 HT1 5 schools · 5,625 on roll

Who we serve

Group performance

FURTHEST BEHIND

10.8 pp behind the rest
EHC plan · 82.4% against 93.2% for everyone else · 108 pupils · widest of 15 groups ranked

LOST MOST GROUND

3.8 pp worse than before
EHC plan · was 7.0pp behind, now 10.8pp behind · gap widening

GAINED MOST GROUND

2.2 pp better than before
Other ethnic group · was 0.7pp ahead, now 2.9pp ahead · 67 pupils

LEFT OUT OF THE RANKING

2 of 17 groups
 Child in Need (0) · Service child (28) · too few pupils for a steady figure, shown in full, never hidden

IN SHORT **EHC plan** is furthest behind the rest of the pupils on attendance %, by 10.8pp.

HOW EACH GROUP COMPARES · RANK 1 = FURTHEST BEHIND · GAP VS THE REST IN PERCENTAGE POINTS

GROUP	PUPILS	GROUP %	COMPARED WITH	GAP	MOVEMENT
EHC plan 48% recorded	108	82.4%	93.2% everyone else	10.8pp behind	3.8 gap wider 1
Pupil Premium	1,649	88.2%	95.0% everyone else	6.8pp behind	1.7 gap wider 2
Ever-6 FSM	1,715	88.3%	95.1% everyone else	6.8pp behind	1.9 gap wider 2
SEN Support 48% recorded	890	87.7%	94.0% everyone else	6.3pp behind	2.0 gap wider 4
Looked after 40% recorded	39	89.9%	93.0% everyone else	3.1pp behind	3.1 was ahead 6
Female	2,769	92.6%	93.4% male pupils	0.8pp behind	0.1 gap wider 8
EAL 97% recorded	867	96.1%	92.4% everyone else	3.7pp ahead	0.7 lead bigger 13

When groups overlap

Pupils in two or three groups at once, against the group named on each row

Pupil Premium and SEN Support vs pupils in neither group	376	83.1%	12.5pp behind
PP, Ever-6 FSM and SEN Support vs pupils in none of the three	329	82.0%	13.8pp behind
Pupil Premium girls vs Pupil Premium boys	839	88.2%	0.1pp behind
SEN Support girls vs SEN Support boys	367	85.6%	3.6pp behind

The same gap, school by school

Each school's attendance % for each group · shading is the difference against the group's trust figure

	All pupils trust 93.0%	EHC plan trust 82.4%	SEN Support trust 87.7%	Pupil Premium trust 88.2%	Ever-6 FSM trust 88.3%	Looked after trust 89.9%
Ashcombe 924	93.3% +0.3pp	84.4% +2.0pp	89.8% +2.1pp	90.0% +1.7pp	88.5% +0.2pp	92.5% +2.5pp
Brookfield 1,328	92.9% -0.1pp	79.6% -2.8pp	83.8% -3.8pp	85.9% -2.3pp	85.4% -2.9pp	86.1% -3.9pp
Castlegate 1,151	93.3% +0.3pp	74.5% -7.9pp	87.8% +0.1pp	86.5% -1.8pp	88.9% +0.6pp	88.5% -1.5pp
Denholme 1,155	92.5% -0.5pp	85.4% +3.0pp	88.2% +0.5pp	89.0% +0.8pp	88.7% +0.4pp	89.5% -0.4pp
Elmwood 1,067	93.0% +0.0pp	82.3% -0.0pp	89.9% +2.2pp	89.0% +0.8pp	89.4% +1.1pp	93.9% +4.0pp

DEMOGRAPHICS TAB

Demographics: group performance

Equity gap analysis across the trust. For any measure, how each group compares with the rest of the pupils, which gaps are widening, how overlapping groups fare, and the same gap school by school.

How to use it

- 1 Pick an area along the top (attendance, behaviour, achievement or suspensions) and a metric.
- 2 Read the four cards: furthest behind, lost most ground, gained most ground, and the groups left out of the ranking because they are too small for a steady figure.
- 3 Use 'how each group compares', ranked worst first, with the gap in percentage points and whether it is widening or narrowing.
- 4 Use 'when groups overlap' for pupils in two or three groups at once, and 'the same gap, school by school' to find which schools are closing a gap and which are not.

LOOK AT THIS FIRST

Gap movement. A gap that was already there is a known problem; a gap that widened this half term is a new one.

At-risk pupils

Purple Trust · 26/27 to date · as at day 30 of 190

5 schools · 5,625 on roll

Overview

Attendance

Behaviour

Suspensions

Achievement

ATTENDANCE

1,072

19.1% of the roll
below 90% year to date · persistent absence
of which **156** below 50% · severe absence

BEHAVIOUR POINTS

451

8.0% of the roll
at 2× their own school's typical rate or more
of which **316** at 3× or more

SUSPENSIONS

202

3.6% of the roll
suspended in the last 12 term-time weeks
88 more than once · **0** past 15 days this term

ACHIEVEMENT POINTS

408

7.3% of the roll
below half their school's typical rate, or nothing in 6 weeks
of which **9** earned nothing at all

1,484 pupils (26.4% of the roll) carry at least one flag; **155** have crossed a DfE threshold. As at day 30 of 190, week ending 9 Oct 2026.

Where to look first

All four areas on one scale, ranked by how many pupils each has at risk · bar = share of the 5,625 roll, darker head = that area's severe end

AREA	PUPILS AT RISK	TOTAL	GETTING WORSE
Attendance	156 below 50% · 916 more below 90%	1,072 19.1% of roll	416 and already at risk
Behaviour	316 at 3× their school's rate · 135 more at 2×	451 8.0% of roll	261 and already at risk
Achievement	9 no points in 6 weeks · 399 more below half · hatched = no achievement recorded	408 7.3% of roll	150 and already at risk
Suspensions	88 suspended more than once · 114 suspended once	202 3.6% of roll	41 and already at risk

How many areas each pupil is flagged in

The whole roll, then the 1,479 flagged by how many areas

4,146 no area flagged	1,479
958	241 125 155
Past a DfE threshold below 50%, 15+ suspension days in a term, or the 45-day cap	155 10.5% of flagged 2.8% of roll
Three or more areas	125 8.5% of flagged 2.2% of roll
Two areas	241 16.3% of flagged 4.3% of roll
One area	958 64.8% of flagged 17.0% of roll

2,220 pupils (39.5%) have no achievement recorded: a gap in the record, not a result.

Which way are they moving

Direction set against level · last 6 school weeks vs the 6 before

	ESCALATING flagged, and getting worse	CHRONIC flagged, not getting worse	SLIDING, NO FLAG YET getting worse, nothing flagged
Attendance 1,072 flagged	416 38.8% of flagged	656 61.2% of flagged	146 3.2% of not flagged
Behaviour 451 flagged	261 57.9% of flagged	190 42.1% of flagged	610 11.8% of not flagged
Achievement 408 flagged	150 36.8% of flagged	258 63.2% of flagged	799 15.3% of not flagged
Suspensions 202 flagged	41 20.3% of flagged	161 79.7% of flagged	0 cannot happen here

By vulnerability tier

Each tier's own roll, from nothing flagged to a DfE threshold

TIER	SPLIT BY SEVERITY LEVEL	AT RISK	% OF TIER
Universal 3,141		545	17.4%
Low 1,932		650	33.6%
Moderate 414		219	52.9%
High 129		60	46.5%
Critical 9		5	55.6%

AT-RISK TAB

At-risk pupils

Purple does not stop at the pupils who have crossed a DfE threshold. It shows who is sliding towards one, across every school, so the trust can act before the line is crossed. Attendance, behaviour, achievement and suspensions on one scale, with DfE thresholds and Purple's own watch bands kept distinct.

How to use it

- 1 Read the four area cards: pupils flagged, the share of the roll, and the serious end within each (severe absence, 3× behaviour rate, no achievement at all, suspended more than once).
- 2 Use 'where to look first' to rank the areas by how many pupils each has at risk, and 'how many areas each pupil is flagged in' to find the pupils flagged in three or four.
- 3 Use 'which way are they moving': escalating, chronic or sliding with no flag yet, measured on the last six school weeks against the six before.
- 4 Use 'by vulnerability tier' to see whether risk is concentrated in the High and Critical tiers, and switch to Attendance, Behaviour, Suspensions or Achievement at the top for one area in depth.

LOOK AT THIS FIRST

The sliding column. These pupils are above every line today, so no school report will flag them, but they are the ones the trust can still reach early.

At-risk · attendance

Purple Trust · 26/27 to date · day 30 of 190

5 schools · 5,625 on roll

Overview

Attendance

Behaviour

Suspensions

Achievement

BELOW 90%

1,066 19.0% of the roll
persistent absence · DfE threshold · year to date

BELOW 50%

155 2.8% of the roll
severe absence · DfE threshold · inside below 90%

GETTING WORSE, BELOW 90%

409
already below the line and getting worse · 6 vs 6 weeks

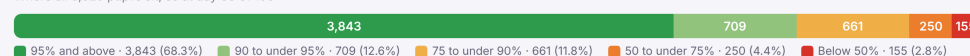
SLIDING, NOT YET FLAGGED

146
still above 90% but getting worse · 6 vs 6 weeks

In short · Of the 1,066 pupils below 90%, **977** can still reach it by July. Of the 155 severely absent, **155** can still get back above 50%. All four figures as at day 30 of 190.

Attendance bands

Where all 5,625 pupils sit, as at day 30 of 190



CAN THEY STILL GET BACK? · DAY 30 OF 190 · ARITHMETIC, NOT A PREDICTION

4,552 80.9%

Comfortable

At or above 90%, with more than 10 school days of absence still affordable this year.

0 0.0%

Close to the line

At or above 90%, but within 10 school days of dropping below it.

CHEAPER TO HOLD THAN TO RECOVER

977 17.4%

Can still get back

Below 90%, but 90% is still reachable by July with near-perfect attendance from here.

PROVISION STILL CHANGES THIS YEAR

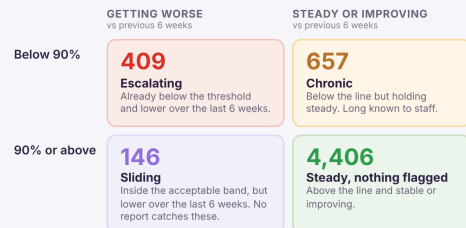
89 1.6%

Out of reach this year

Cannot reach 90% by July. All 89 can still finish above 50%. Support does not stop.

Direction and level

Direction matters more than level · last 6 school weeks vs the 6 before



What is behind the absence

Share of absence sessions this year, by DfE register code



Red = unauthorised, the slice you can act on.

By school

Ranked by each school's own share below 90% · getting worse is the last 6 term-time weeks vs the 6 before

SCHOOL	ROLL	BELOW 90%	BELOW 50%	GETTING WORSE, BELOW 90%	CAN STILL GET BACK	% OF ROLL BELOW 90%	SHARE BELOW 90%
Ashcombe	924	187	15	78	177	20.2%	
Denholme	1,155	226	34	94	208	19.6%	
Brookfield	1,328	252	39	90	228	19.0%	
Castlegate	1,151	213	32	89	197	18.5%	
Elmwood	1,067	194	36	65	172	18.2%	
Total	5,625	1,072	156	416	982	19.1%	

AT-RISK TAB

At-risk: attendance

A tool for action rather than reporting. For every pupil below the line, Purple works out whether 90% or 50% attendance is still reachable this year, using arithmetic on the days remaining, and shows how that breaks down by school.

How to use it

- 1 Read the four groups: comfortable, close to the line, can still get back, and out of reach this year. Each needs a different conversation.
- 2 Use direction and level to separate escalating pupils (below the line and getting worse) from chronic ones (below but steady) and sliding ones (above but getting worse).
- 3 Use 'what is behind the absence' for the reason codes behind this year's absence, with unauthorised in red.
- 4 Use the by school table: each school's pupils below 90% and 50%, how many are getting worse, how many can still get back, and its share of the roll below 90%, ranked.

LOOK AT THIS FIRST

The 'can still get back' column in the by school table. That is the number of pupils in each school where provision still changes this year's outcome.

At-risk · suspensions

Purple Trust · 26/27 to date · external only

5 schools · 5,625 on roll

Overview

Attendance

Behaviour

Suspensions

Achievement

SUSPENDED IN THE LAST 12 TERM-TIME WEEKS

202 3.6% of the roll
at least one external suspension in that window · watch band

PAST 15 SUSPENSION DAYS THIS TERM

0
15 days is the DfE threshold · day 30 of 63 this term

THE 45-DAY YEAR CAP, AND APPROACHING IT

0 at cap · 0 near
DfE threshold for one academic year · counts to check, not findings

SUSPENDED MORE THAN ONCE

88
2 or more in the same 12 weeks · 114 more suspended once

GETTING WORSE: MORE INCIDENTS

41
more incidents in the last 6 term-time weeks than the 6 before

In short · No pupils are past 15 suspension days this term, the DfE threshold. Separately, none are at or past 45 days, the DfE threshold for one academic year. Both are figures to take to the school.

The suspension thresholds

2 DfE thresholds · 2 watch bands · where our counts sit against each

PER TERM · THE 15-DAY RULE · THIS TERM

0 More than 15 suspension days this term **DfE THRESHOLD**
DfE threshold · check against the school's own record

12 Watch band, 6 to 15 suspension days this term **WATCH BAND**
0 to 9 days left

PER ACADEMIC YEAR · THE 45-DAY CAP · WHOLE YEAR TO DATE

0 At or past the 45-day cap **DfE THRESHOLD**
DfE threshold · 45 days in one academic year

0 Watch band, 35 to 44 suspension days this year **WATCH BAND**
1 to 10 days left

At the cap the count is full. Support options stay open.

Why pupils are suspended

Share of the 138 external suspensions this year, by the reason schools recorded



Labels are as schools recorded them; this panel does not merge wordings into categories.

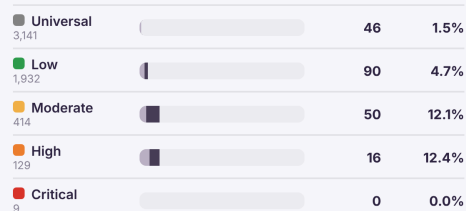
By school

Ranked by each school's own share suspended in the last 12 term-time weeks

SCHOOL	ROLL	SUSPENDED	MORE THAN ONCE	GETTING WORSE
Brookfield	1,328	70	31	13
Denholme	1,155	45	7	12
Ashcombe	924	34	21	6
Castlegate	1,151	34	22	8
Elmwood	1,067	19	7	2
Total	5,625	202	88	41

By vulnerability tier

Which tiers carry the most risk · last 12 term-time weeks



Light = suspended once (114) · dark = more than once (88).

AT-RISK TAB

At-risk: suspensions

Suspensions against the DfE's two thresholds (more than 15 days in a term, 45 days in a year) and Purple's two watch bands beneath them, with the reasons schools recorded, a school table and a vulnerability tier split.

How to use it

- 1 Read the five cards: suspended in the last 12 term-time weeks, past 15 days this term, at or approaching the 45-day cap, suspended more than once, and getting worse.
- 2 Use the suspension thresholds panel to see where the trust's counts sit against each DfE line and watch band, with days left shown for each.
- 3 Use 'why pupils are suspended' for the reasons as schools recorded them, ordered by share.
- 4 Use the by school table and by vulnerability tier for where suspensions concentrate and whether they fall on the pupils with the greatest need.

LOOK AT THIS FIRST

The watch band counts. A pupil on 12 days this term is three days from a DfE threshold, and that is the moment to act.

Vulnerability Purple Trust · current pupils only · as at 9 Oct 2026

5 schools · 5,625 on roll

Overview

Performance by risk

Provision coverage

Provision outcomes

LIVE COHORT · SCOPE

5,625

pupils on roll across 5 schools

PUPILS WITH 1+ FLAG

44.2%

2,484 pupils carry at least one scored vulnerability flag
scored flags only · EAL isn't scored

HIGH / CRITICAL NEED

2.5%

138 pupils may need targeted support
any single ×3 flag guarantees at least High

CRITICAL TIER

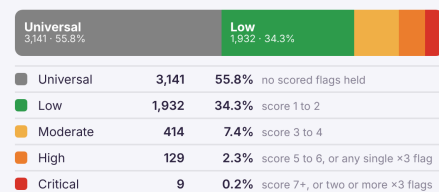
9

pupils · 0.2% of the cohort
2+ High flags, or score 7+

HEADLINE 138 pupils (2.5%) sit in the High or Critical tiers and may need targeted support · 55.8% of pupils carry no scored flag at all.

Risk tier distribution

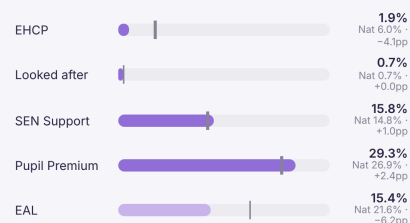
Ordered by severity · Universal to Critical



Most pupils sit in Universal or Low; 90.2% of the cohort.

MAT vs national

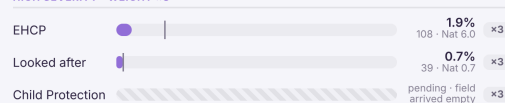
DfE official statistics · prevalence is context, not performance



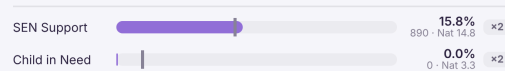
Vulnerability flag breakdown

Bar = % of live cohort · tick = national (DfE) · weight on the right

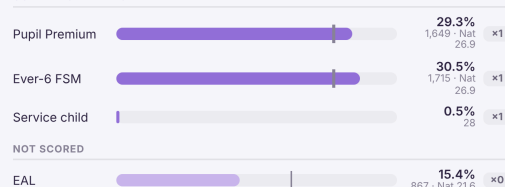
HIGH SEVERITY · WEIGHT ×3



MEDIUM SEVERITY · WEIGHT ×2



CONTEXTUAL · WEIGHT ×1



Pupil Premium and FSM overlap heavily and score once · bar scale 0 to 35% of cohort.

Tier mix by school

Universal to Critical, left to right

SCHOOL	PUPILS	TIER MIX	HIGH & CRIT
Denholme	1,155		3.7%
Ashcombe	924		3.5%
Brookfield	1,328		2.2%
Elmwood	1,067		1.8%
Castlegate	1,151		1.3%

Tier mix by year group

Universal to Critical, left to right

YEAR	PUPILS	TIER MIX	HIGH & CRIT
Year 10	1,111		3.1%
Year 7	1,082		2.6%
Year 9	1,072		2.5%
Year 8	1,053		2.4%
Year 11	1,147		2.0%

Flag hotspots

Schools with the highest concentration · top three per flag

Indicator	Trust average	Top 3
EHCP	1.9%	- Denholme 3.1% · 36 - Ashcombe 2.7% · 25 - Brookfield 1.5% · 20
Looked after	0.7%	- Ashcombe 1.1% · 10 - Denholme 1.0% · 12 - Brookfield 0.8% · 10
SEN Support	15.8%	- Denholme 21.8% · 252 - Brookfield 15.1% · 200 - Ashcombe 14.8% · 137
Disadvantage	35.1%	- Castlegate 40.1% · 461 - Elmwood 37.6% · 401 - Ashcombe 37.2% · 344

VULNERABILITY TAB

Vulnerability overview

Who is vulnerable across the trust, based on their demographic data. Purple brings key vulnerability indicators together and weights them according to the level of additional challenge associated with each indicator in national data and wider educational research, then groups pupils into five tiers from Universal to Critical. The tiers provide a consistent way to identify where multiple indicators of need overlap. They are designed to support professional judgement, not replace it. EHCP and looked-after status carry ×3, SEN Support ×2, and Pupil Premium and FSM ×1.

How to use it

- 1 Read the tier distribution. Most pupils sit in Universal or Low; High and Critical are the pupils who may need targeted support. A single ×3 flag places a pupil in High at least; two ×3 flags, or a score of 7 or more, places them in Critical.
- 2 Use the flag breakdown and MAT vs national to see each indicator against the DfE figure, so you know where the trust's profile differs from the norm.
- 3 Check tier mix by school and by year group for where support need is concentrated.
- 4 Use flag hotspots to find the three schools with the highest concentration of each flag.

LOOK AT THIS FIRST

The High and Critical tier counts by school. The tier travels with each pupil into every other view, so these are the pupils to keep in sight everywhere.

Performance by risk tier

Purple Trust · 26/27 HT1 vs 25/26 HT1 · present only 5 schools · 10,624 in period

Overview

Performance by risk

Provision coverage

Provision outcomes

Attendance

Behaviour

Achievement

Suspensions

Pupil inclusion:

All

PP

SEN

EAL

FSM

LAC

HEADLINE Attendance %: Critical-tier pupils sit **16.6pp worse** than the trust average of 92.6% · this tier has slipped vs 25/26 HT1.

Tier comparison · attendance %

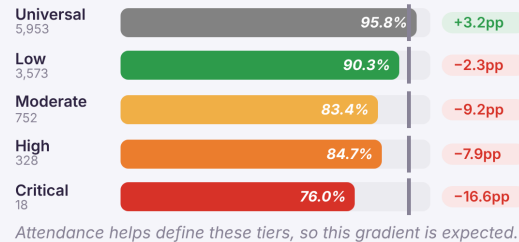
Each tier against the trust average (all pupils) · green means an improvement

TIER	PUPILS	THIS TIER	TRUST AVG	DIFFERENCE	STATUS	CHANGE
Universal	5,953	95.8%	92.6%	+3.2pp	On track	▲ 0.1pp
Low	3,573	90.3%	92.6%	-2.3pp	Watch	▼ 0.9pp
Moderate	752	83.4%	92.6%	-9.2pp	Concern	▼ 2.5pp
High	328	84.7%	92.6%	-7.9pp	Concern	▼ 1.2pp
Critical	18	76.0%	92.6%	-16.6pp	Priority	▼ 5.2pp

On track ≥ 0 Watch to -5pp Concern to -15pp Priority support beyond

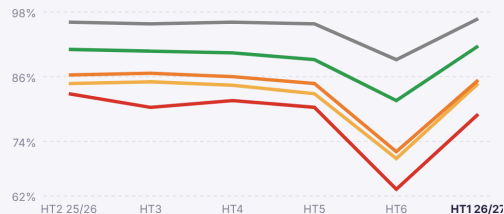
Attendance % by risk tier

Dashed line = trust average 92.6%



Attendance % by tier · rolling 6 half terms

One line per risk tier · tiers are as-at-today cohorts traced back



Where it lands · attendance % by school × tier

Green above the trust figure for that tier, red below

SCHOOL	UNIVERSAL 5,953	LOW 3,573	MODERATE 752	HIGH 328	CRITICAL 18	SCHOOL AVG
Trust avg	95.2%	91.3%	87.0%	83.9%	80.8%	92.6%
Ashcombe	95.8%	90.4%	87.2%	86.5%	85.0%	93.0%
Brookfield	95.9%	89.3%	76.9%	85.9%	26.9%	92.7%
Castlegate	96.1%	90.7%	82.6%	77.1%	—	92.8%
Denholme	95.6%	90.4%	84.9%	87.3%	81.3%	92.3%
Elmwood	95.4%	90.6%	86.4%	81.4%	—	92.8%

Performance by risk tier

How each vulnerability tier is performing across attendance, behaviour, achievement and suspensions, against the trust average, with the direction of travel and a school × tier grid.

How to use it

- 1 Pick an area along the top and a pupil inclusion (All, PP, SEN, EAL, FSM or LAC).
- 2 Read the tier comparison: each tier's figure, the gap to the trust average, a status (on track, watch, concern, priority) and the change since the comparison period.
- 3 Use the six half-term trend to see whether the gap between tiers is closing or widening.
- 4 Use 'where it lands' to find exactly which school and tier a concern sits in: green above the trust figure for that tier, red below.

LOOK AT THIS FIRST

Any tier whose change arrow is red. The gradient between tiers is expected, since attendance helps define them. What matters is whether the gap is closing.

Provision coverage

Purple Trust · current academic year · current pupils only

5 schools · 5,625 on roll

Overview

Performance by risk

Provision coverage

Provision outcomes

ON A PROVISION NOW

612

10.9% of all 5,625 pupils on roll

HIGH & CRITICAL ON A PROVISION NOW

79.0%

109 of 138 pupils at High or Critical risk

SESSIONS PER PUPIL

5.6

per pupil with a session marked in the reporting period

EVER ON A PROVISION

684

on roll, on a provision now or before

Of the 138 pupils at High or Critical risk, 29 have no Purple provision now (79.0% are on one). Across all tiers, 4,941 pupils have never had one. The 29 are listed through Focus below.

ENGAGEMENT THIS PERIOD · 10 AUG TO 9 OCT 2026

REGISTERS TAKEN

342

61:11 · 281 group

PUPILS REACHED

498

612 active · 114 not seen this period

SESSION ATTENDANCE

78.4%

1:1 96% · group 76%

AVERAGE ENGAGEMENT

7.1

per pupil per session

SESSION QUALITY

84% good or better

of 262 rated · 80 unrated

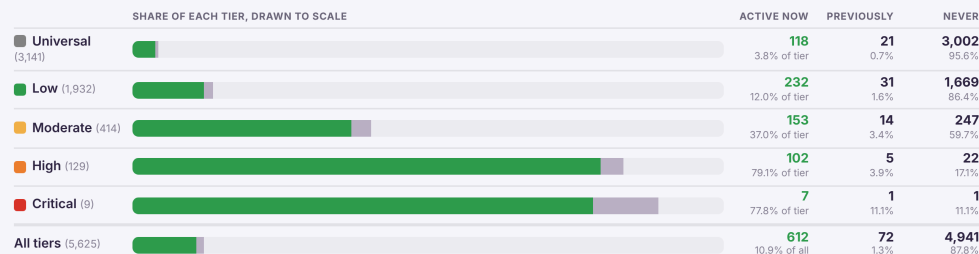
AVERAGE LENGTH

13.2 wks

still running · 11.4 ended

Who is on a provision, and who isn't?

Every pupil on roll in each risk tier, split into on a provision now, had one previously, or never had one



Attendance and engagement, tier by tier

Sessions in the reporting period · present / late / absent · engagement out of 10

TIER	REACHED	SESSIONS	PRESENT / LATE / ABSENT	ENGAGE
Universal	96	488		7.3
Low	190	1,092		7.2
Moderate	124	731		7.0
High	82	523		6.6
Critical	6	41		6.4

School by risk tier

Share of each school's pupils in a tier who are on a provision now · ordered by High + Critical pupils

SCHOOL	H + C	UNIVERSAL	LOW	MODERATE	HIGH	CRITICAL	ALL TIERS
Denholme	43	3.1% 18 of 579	9.8% 41 of 420	41.6% 47 of 113	84.2% 32 of 38	80.0% 4 of 5	12.3% 142 of 1,155
Ashcombe	32	4.3% 22 of 507	13.0% 41 of 315	35.7% 25 of 70	82.8% 24 of 29	66.7% 2 of 3	12.3% 114 of 924
Brookfield	29	3.2% 28 of 864	11.5% 40 of 349	30.2% 28 of 88	71.4% 20 of 28	100% 1 of 1	8.7% 115 of 1,328
Elmwood	19	5.1% 29 of 569	14.0% 59 of 420	40.7% 24 of 59	78.9% 15 of 19	-	11.9% 127 of 1,067
Castlegate	15	3.4% 21 of 622	11.9% 51 of 428	36.0% 31 of 86	73.3% 11 of 15	-	9.9% 114 of 1,151

Red under 5%, amber to 10%, green above, deep green 25%+. A dot means no pupils in that tier.

VULNERABILITY TAB

Provision coverage

Are the pupils who need support the most actually receiving it, in every school? Purple sets provision against risk tier, so every Moderate, High or Critical pupil without a provision is visible, and every session register taken at app.purple.education feeds through.

How to use it

- 1 Check the headline: how many High and Critical pupils are on a provision now, and how many are not. Use the Focus panel at the bottom of the page to list them.
- 2 Read engagement this period: registers taken, pupils reached, session attendance, average engagement, session quality and average length.
- 3 Read coverage by tier, with every pupil split into on a provision now, previously or never, and attendance and engagement tier by tier.
- 4 Use school by risk tier to see each school's coverage of each tier, red under 5% and green above, and click a school to filter the page.

LOOK AT THIS FIRST

The number of Moderate, High and Critical tier pupils with no provision recorded, by school. This page only reflects what is recorded in Purple, so once provisions are in, it is the quickest check that the pupils with the greatest need have support in place.

Provision outcomes Purple Trust · before (12 months) → during · active 612 on a provision

Overview

Performance by risk

Provision coverage

Provision outcomes

BEFORE → DURING

12 months before, then during

Every pupil is tracked against their own 12 months before the provision started.

MATCHED PEERS

Benchmarked against similar pupils

Compared with peers not on the provision, matched on gender, PP, SEND and year group.

ATTENDANCE ADJUSTED

Raw and attendance-adjusted

Behaviour and suspension changes are adjusted for how often the pupil was in school.

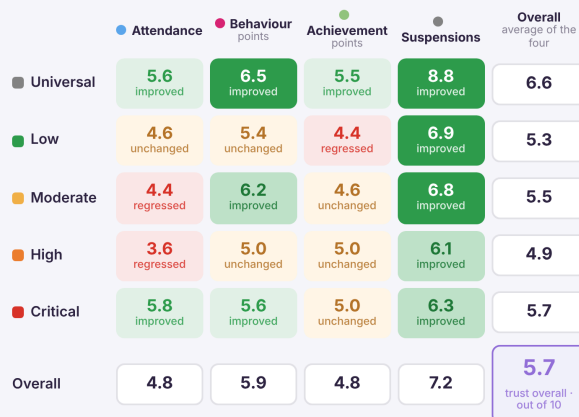
AFTER IT ENDS

Long-term impact still tracked

Measurement continues after the provision finishes, so you can see whether the gain holds.

Where is impact landing, and where isn't it?

Score out of 10 for each risk tier and area · 5 = as many pupils improved as regressed · higher is better



Under 4.5 · regressed · 4.5 to 5.4 · unchanged · 5.5 or more · improved
Suspensions improving everywhere; attendance is where the work is.

Which provisions deliver?

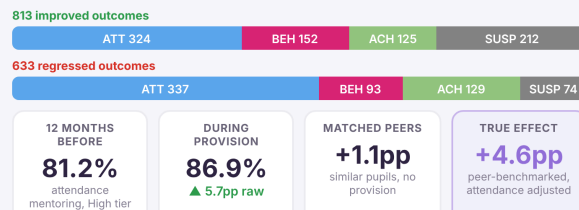
View by provision · school · group · provider · internal vs external



Association, not proof of causation. Cost is a trust decision: Purple shows whether the provision is working.

The whole picture · all impact added up

Every improved and every regressed outcome, by area · where the numbers are, not how well each area did



Worked example above. An outcome is one pupil in one area; a pupil can appear in up to four areas.

What makes a provision work?

The overall score split by sessions attended, length of support and engagement



More sessions, better results. Longer support did not improve results here, which is worth asking why.

VULNERABILITY TAB

Provision outcomes

Is the provision working? Purple uses advanced statistical analysis to show the true impact of every provision on the pupils who receive it. Each pupil is tracked for 12 months before the provision and during it, benchmarked against similar peers who are not on the provision (matched on gender, Pupil Premium, SEND and year group), and attendance adjusted so the effect is fair. Measurement continues after the provision ends.

How to use it

- 1 Read the impact heat map. Each cell is a score out of 10 for a tier and an area: 5 means as many pupils improved as regressed, higher is better.
- 2 Use 'which provisions deliver' to rank programmes by score, and switch the view to compare by school, group, provider, or internal versus external.
- 3 Use 'the whole picture' for where the volume of improved and regressed outcomes sits, and the worked example for raw change, matched peers and the true effect.
- 4 Use 'what makes a provision work' to see how sessions attended, length of support and engagement affect the score.

LOOK AT THIS FIRST

Read the heat map as a whole. Improvement across tiers and areas is what you are looking for; a green cell in one tier and an amber one in another helps show which pupils a provision appears to be working better for and where a closer look may be needed.

A DIFFERENT PART OF PURPLE

Recording provisions

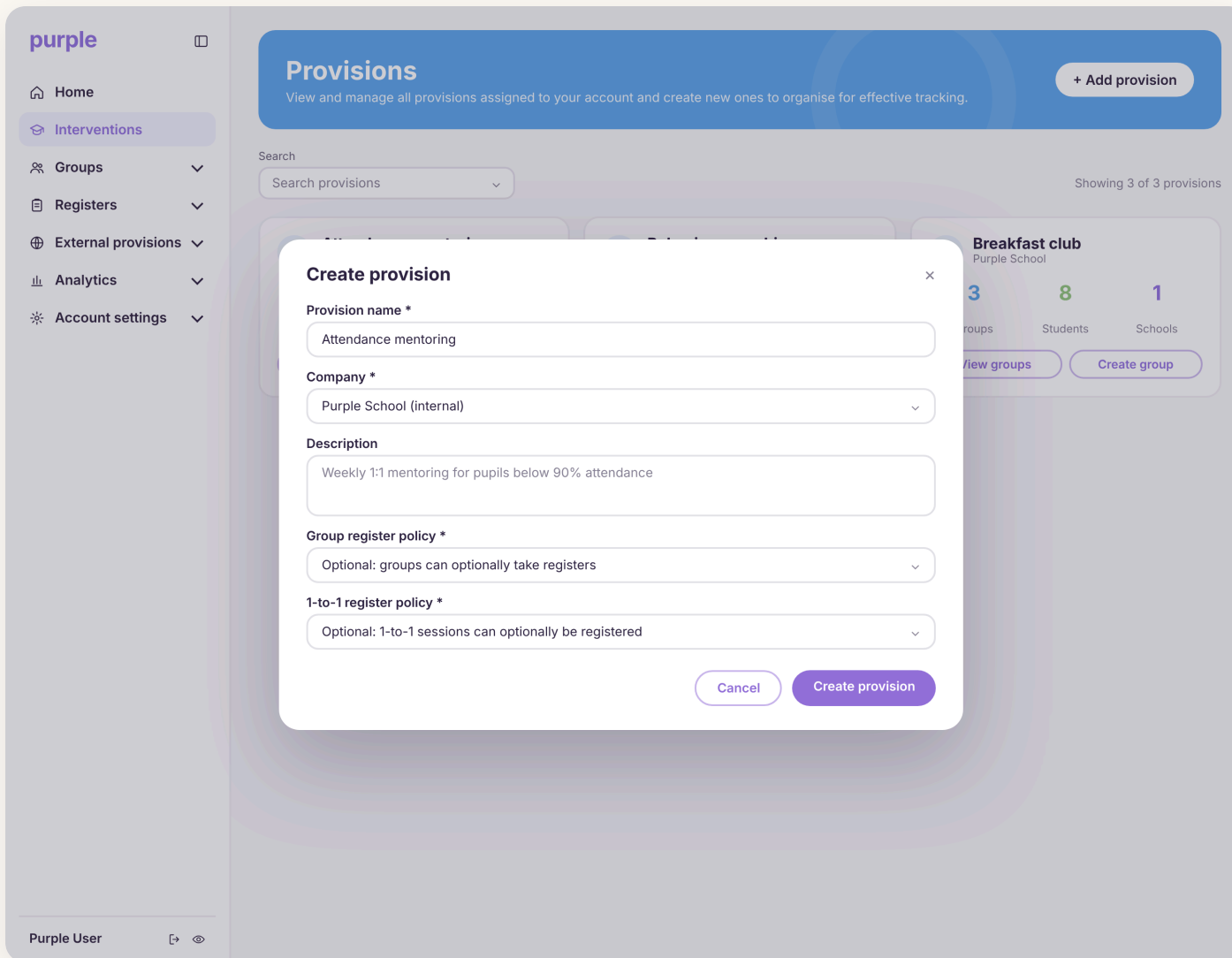
The dashboards are where leaders analyse. The next pages cover the other side of Purple, at app.purple.education, where staff set up provisions, build groups and take session registers, so that the Provision coverage and Provision outcomes pages have something to measure.

Provisions

Groups

Registers

Users



RECORDING PROVISIONS

Provisions

Attendance, behaviour, achievement and suspensions arrive automatically from your MIS. The one thing Purple cannot read from your systems is the support you put in place. Staff record that at app.purple.education, behind the same login as the dashboards. Log it once and it flows through to the Provision coverage and Provision outcomes pages: no re-keying, no spreadsheets. A provision is the programme itself: attendance mentoring, behaviour coaching, breakfast club. A provision used across several schools can be set up once at trust level and shared, so every school's groups sit under the same programme and the trust can compare them.

How to use it

- 1 Open Interventions in the left-hand menu (this is where provisions live) and choose Add provision.
- 2 Give it a name and a company: your trust or school for internal provisions, or the external provider delivering it. Set it up at trust level if more than one school will run it.
- 3 Add a short description so colleagues know what it is for.
- 4 Set the register policies: whether groups and 1-to-1 sessions must take registers, can take them, or never do. Then create it.

LOOK AT THIS FIRST

Each provision card shows its groups, students and schools at a glance, with View groups and Create group straight from the card.

purple

Home

Interventions

Groups

Groups

Create group

Registers

External provisions

Analytics

Account settings

Purple User

All groups

Create and organise your groups, students and registers in one place for streamlined management and tracking.

+ Create new group

Search: Search groups

Created by: All

Provision: All

Status: All

Sort by: Name asc

Create new group

Group name *
Year 8 attendance

Provision *
Attendance mentoring

School *
Purple School

Start date *
6 Oct 2026

End date
Select date

Characteristics
e.g. social skills, high level behaviour

Register taking
Enabled

One-to-one registers
Enabled

Cancel Create group

Year 7 breakfast club

Breakfast club Purple School

N. Marshall

Take register

Year 9 attendance

Attendance mentoring

Purple School N. Marshall

Take register

RECORDING PROVISIONS

Groups

A group is a set of pupils on a provision together: Year 7 attendance, Year 8 breakfast club. Each group belongs to one provision and one school, has a start date and, when known, an end date, and carries its own registers. Pupils can be added or removed as the group changes, and a pupil who finishes is marked as graduated rather than deleted, so their history stays intact.

How to use it

- 1 Open Groups and choose Create new group, or create one straight from a provision card.
- 2 Name the group, pick its provision and school, and set the start date. Add an end date if the group has a fixed run.
- 3 Add characteristics (social skills, high level behaviour) so groups can be filtered later, and choose whether register taking and one-to-one registers are enabled.
- 4 Open the group to add pupils. Each pupil's flags and vulnerability tier come through automatically, so you can see whether the group is reaching the pupils who need it most.

LOOK AT THIS FIRST

The Take register button on every group card. Once a group exists, taking a register is one click from this screen.

Year 7 attendance
Attendance mentoring · Purple School · 6 Oct 2026

Students (4) + Add student(s) Registers (6) Take register

20/10/2026 14:57 Taken by N. Marshall

Engagement

Student	Present	Late	Absent	Engagement
AO Amara Okonkwo 8	☒	☐	☐	9
RH Reuben Hartley 7	☒	☐	☐	10
PC Priya Chandran 7	☒	☐	☐	7

Overall session rating
☒ Excellent ☒ Good ☐ Fair ☐ Poor

Session notes
 Good focus from all three. Priya late from PE.

Cancel Save register

RECORDING PROVISIONS

Registers and sessions

Registers are the daily habit that builds the evidence. Each one records who was present, late or absent, an engagement score for each pupil, an overall session rating and notes. Group registers and 1-to-1 registers both count. Every register feeds the session detail on Provision coverage and the dose analysis on Provision outcomes, so sessions attended, engagement and 'what makes a provision work' all come from here.

How to use it

- 1 From a group, choose Take register. The date, time and your name are filled in; change them if you are recording a past session.
- 2 Mark each pupil present, late or absent, and give an engagement score out of 10.
- 3 Rate the session overall (excellent, good, fair or poor) and add notes if something is worth remembering.
- 4 Save. The Registers page then lets you review and filter every register across the school by time, user, provision, group or session type, and export to CSV.

LOOK AT THIS FIRST

Engagement scores. Attendance tells you whether a pupil attended; engagement adds another layer of context about their participation in the session and contributes to your wider understanding of how the provision is working.

purple

- Home
- Interventions
- Groups
- Registers
- External provisions
- Analytics
- Account settings
- Users
- Organisation

Manage users

Manage user accounts by assigning roles, linking schools and allocating provisions as needed.

+ Invite user

Search: Search users | Role: All | Showing 6 of 6 users

Priya Shah
 Manager · Ashcombe

1
 Schools

2
 Provisions

2
 Staff

Invite user

First name * Jordan

Last name * Reeves

Email * jordan.reeves@purpletrust.org

Must use an approved domain

Job title Head of Year 9

Role * Staff

Managers * Priya Shah

Assign at least one manager for this user

Schools Ashcombe

Provisions Search provisions to grant access · optional

Cancel Send invite

RECORDING PROVISIONS

Inviting users

New users are invited from Account settings at app.purple.education. There are five roles, from least to most access: Standard User, Manager, Administrator, Global Administrator and Contract Owner. Who can invite depends on role. Administrators can onboard users within their assigned schools and provisions and can grant the Manager or Standard User roles. Only a Global Administrator can create or grant Administrators, and only the Contract Owner (or the Purple team) can appoint Global Administrators. Standard Users and Managers cannot invite anyone, and no one can change their own role.

How to use it

- 1 First, approve the email domain. A Global Administrator opens Account settings, then Organisation, and adds the domain (such as @yourtrust.org) under Domain authorisation. Users can only be created with an approved domain.
- 2 Open Account settings, then Users, and choose Invite user.
- 3 Enter their name, email and job title, choose a role, and assign at least one manager.
- 4 Grant access to the schools and provisions they need (optional), then Send invite. They receive an email to set their password.

LOOK AT THIS FIRST

The approved domains list. If an invite is refused, the domain almost always needs adding first, and that is a Global Administrator job. Each account can have up to three Global Administrators, including the Contract Owner.

Secure data, controlled access

Connected securely through Wonde

Purple receives approved data from each school's MIS through Wonde. This removes the need for manual exports or sending CSV files by email, while each school retains control over the data it shares. Updates run automatically.

Access matched to each role

Central trust users see the trust-wide picture, while each school's users see their own school only. Permissions are set for each user and can be updated whenever roles change. Dashboard users and provision users are set up separately.

Clear data protection arrangements

Purple processes data under a formal data processing agreement with the trust, supported by clear security and data protection documentation. Your data lead can request these at any time.

If someone joins or leaves, or needs a different level of access, contact your Purple team and we will update the account the same day.

Troubleshooting and common questions

I have not received my verification code

Check your junk or spam folder first. If it still has not arrived, request another code from the sign-in screen. If you are still unable to access Purple, contact us at info@purple.education.

I have forgotten my password

Press Forgot password? on the sign-in page and enter your email address. Follow the link in the reset email to choose a new password, then sign in as usual with a fresh verification code.

I cannot see a school, dashboard or provision I expected

Access is linked to your account and permissions. Contact your Purple administrator or the Purple team so we can check your access.

My figures do not look as I expected

First check the reporting period, comparison period, filters and attendance settings at the top of the dashboard. If something still does not look right, contact us and tell us which dashboard and figure you are looking at.

A member of staff has left

Let us know, or ask a Global Administrator to update the account, so their access can be changed or removed promptly.

I cannot invite a user

Check that their email domain is approved under Account settings, Organisation, and that your own account has permission to invite their role. Only a Global Administrator can approve a domain or create an Administrator.

Not covered here? The contact details on the next page reach the Purple team directly.



SUPPORT AND CONTACT

Always on hand to help

Your Purple team is always on hand. Whether it is a quick question, a closer look at the platform, or a focused session for your attendance, safeguarding, data or leadership team, feel free to get in touch whenever you need us.

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