



Your guide to Purple

How to use your school dashboards

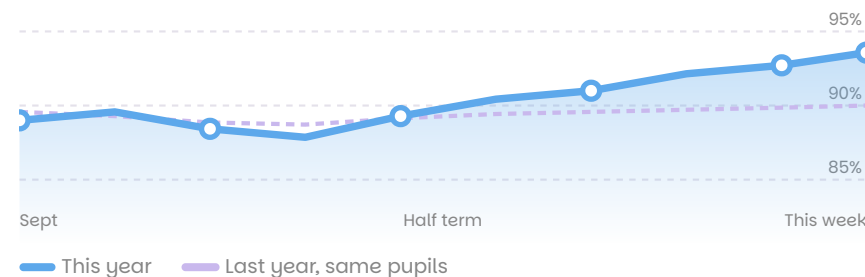
Who we are, how to access Purple and how to use every area of your school dashboards.

Your data, made simple.

Attendance, week by week

26/27 to date · present only

92.3% this year · ▲ **1.1pp** vs the same point last year



Persistent
absence

20.4%

▼ 1.9pp vs last
year

Behaviour
points

88.6

▼ 9.4 per 100
pupils

At risk, sliding

86

above every line
today

On a provision

148

85% of High tier

Who can still get back?

185 pupils

can still reach 90% this year

Vulnerability tiers



53 High-tier pupils in view



Turn your school's data into meaningful action

Purple brings attendance, behaviour, achievement, suspensions, provisions and vulnerability indicators into one clear view, so you can identify need earlier, uncover the trends that matter, evaluate what works and make decisions backed by real evidence.

The challenge has never been collecting data. It is using it well. Purple reads directly from your MIS, spots who is at risk before a threshold is crossed, shows whether the pupils with the greatest need are getting support and whether it is working, then lets you move from the whole school to a single pupil.

ABOUT THIS GUIDE

Who we are, how to access Purple and how to use each area in your day-to-day work. Every dashboard image uses demo data for an invented 'Purple School' with invented pupil names; your own dashboards will show your school, your pupils and your figures.

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Meet the people who look after your account



Natalie Marshall

Customer and accounts lead

Natalie looks after our schools and trusts day to day: set-up, rollout, training, and anything you need from the platform.

natalie.marshall@purple.education
07915 035633



Billie Westwood

Accounts and growth executive

Billie works alongside Natalie on accounts and new partnerships, so there is always someone on hand to pick things up.

billie.westwood@purple.education
07400 005813

EMAIL

info@purple.education

PHONE

0115 678 2612

WHATSAPP FOR BUSINESS

+44 7418 610855

Feel free to get in touch with either of us as your first point of contact. Whether it is a quick question or a closer look at the platform, the Purple team is always on hand to help, and we can also run focused sessions for specific roles, including attendance, safeguarding, data and school leadership.

From whole-school visibility to pupil-level action

Purple is an advanced analytics platform that reads directly from your MIS. It gives your leadership team one consistent view of the whole school, then lets you move from the headline picture into a year group, cohort, provision or individual pupil. It connects need, support and outcomes, so leaders can see where attention is required and whether action is making a difference. Purple is not just a reporting tool: it is built to help you act on the data.

See the whole school

Attendance, behaviour, achievement, suspensions and vulnerability in one shared analytical framework, with every year group viewed consistently and key figures compared against your selected comparison period.

Find who needs support

Spot emerging concerns and gaps, including pupils sliding towards a threshold before they cross it, then drill down by year group, class, pupil group, vulnerability tier or individual pupil.

Know what is working

Connect provisions and interventions to changes in pupil outcomes, using peer benchmarking and attendance adjustment, and use stronger evidence to guide support, strategy and accountability.

Data from day one

Purple combines your historic MIS data with your current data, updated automatically through Wonde. That means you can explore trends as soon as you start, without waiting for a year of collection.

Two places to work

The **dashboards** are where leaders analyse. **Recording provisions**, at app.purple.education, is where staff set up provisions, build groups and take session registers. Dashboard users and provision users are set up separately, matched to each person's role.

Getting into your dashboards

- 1 **Look out for your password reset email.** Your account has already been set up. The email gives you access to your account and dashboards; follow the link, set a password, and you are in. Signing in after that is covered on the next page.
- 2 **Open the School Strategic Overview.** This is the school-level report. Your school is selected at the top left. If your school is part of a trust, central trust users can switch between schools; school users see their own school only.
- 3 **Set your periods.** At the top right, choose the reporting period (this academic year to date by default) and the comparison period (the same point last year). Every card and chart follows these.
- 4 **Choose how to count attendance.** 'Present only' (physically in school) or 'present and authorised' (also counting authorised time out) sits on the attendance pages. Match it to how your school reports.
- 5 **Work across the six tabs.** School Overview, Attendance, Demographics, At-Risk, Vulnerability and Explorer. The next pages take each one in turn.
- 6 **Open the pupils behind a figure.** Some figures can be clicked to list the pupils in them: look for the list-these-students icon on the section. The Focus panel at the bottom of each page lists pupils for any group. To select more than one group, hold Ctrl and click. To open a pupil, Ctrl+click their name, then Open.

READING THE DASHBOARDS

Comparisons. Most pages show this year against a comparison period (the same point last year by default), for the same pupils where that is possible. Green means better, red means worse, whichever direction the number moved. A few pages work differently: At-Risk uses this year to date against DfE thresholds, and Provision outcomes compares before a provision with during it. Each page says which at the top.

pp means percentage points. A move from 92.5% to 92.3% is 0.2pp, not 0.2%.

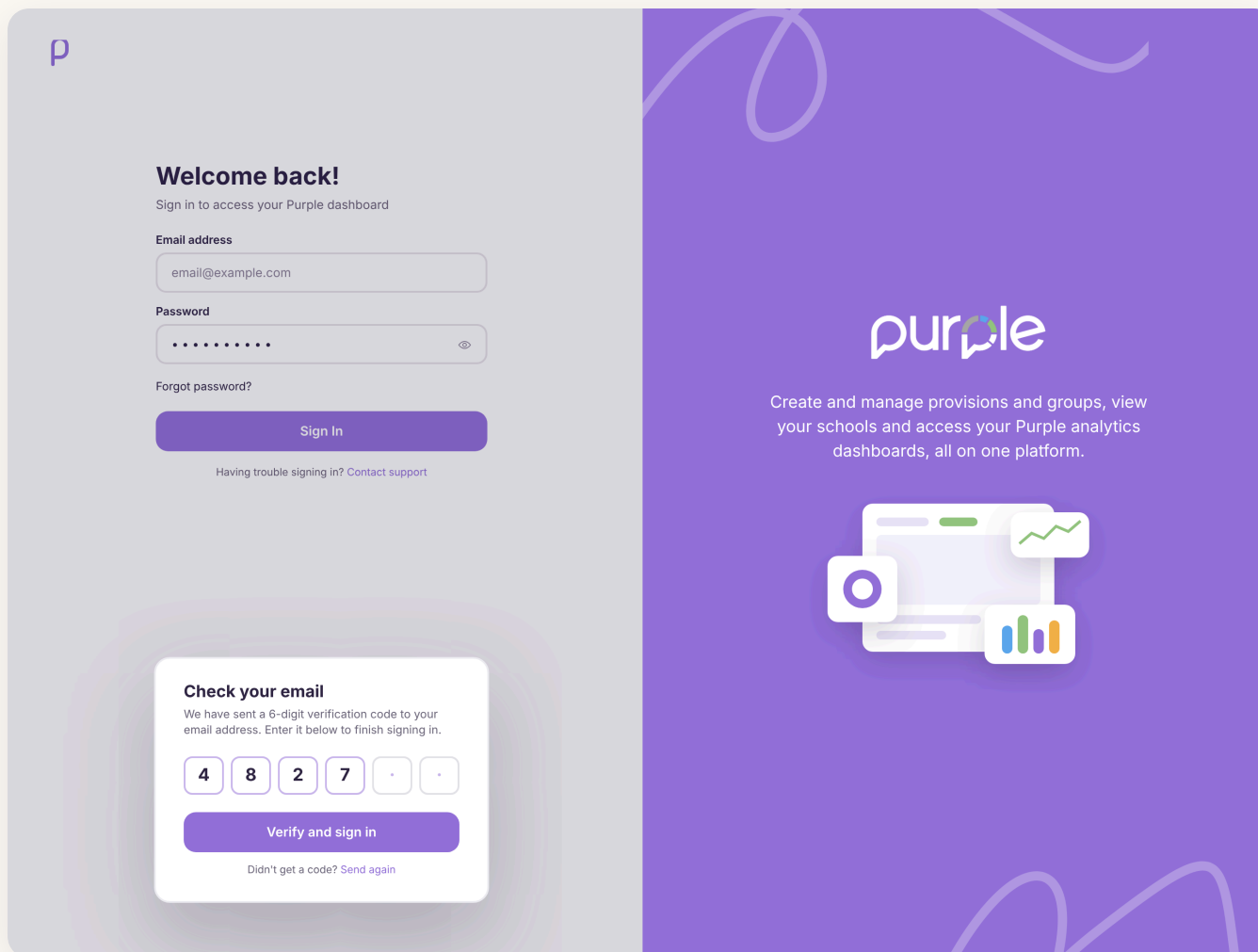
DfE thresholds are fixed; watch bands are ours. Persistent absence (90% or less) and severe absence (50% or less) are the DfE's lines. Purple's own bands (such as behaviour at 2× the school's typical rate) are always labelled so they are never confused with a statutory line.

Small groups are flagged. Anything based on ten pupils or fewer is marked 'low', because a percentage moves a lot with each child.

Look out for the  icons. Most panels have one. Hover over it for a plain-English note on what that report shows and how to use it, including what a click and a Ctrl+click do there.

Look out for the  icon too. Wherever a section carries it, you can click a figure (the severely absent count, say) and the pupils behind it are listed at the bottom of the page.

Gaps in the data are shown as gaps. If your school does not record a field (child protection plans, say), Purple says 'not recorded' rather than treating it as zero.



GETTING STARTED

Signing in

Purple lives in your browser at app.purple.education, so there is nothing to install. Every sign-in uses two-factor authentication: after your email and password, Purple sends a six-digit code to your email address, and only that code lets you in. It keeps pupil data safe even if a password is ever shared or guessed.

How to use it

- 1 Go to app.purple.education and enter the email address your account was set up with, plus your password.
- 2 Check your inbox for a six-digit verification code from Purple. Enter it on screen and press Verify and sign in. Codes expire quickly, so request another with Send again if needed.
- 3 Forgotten your password? Press Forgot password? on the sign-in page, enter your email address, and follow the link in the reset email to choose a new one. You will not need to contact anyone.
- 4 Still stuck? Press Contact support on the sign-in page, or email info@purple.education, and we will get you back in.

LOOK AT THIS FIRST

The sender of the code email. It always comes from Purple. If a code arrives that you did not request, do not use it, and let your Purple contact know.

School Strategic Overview

Purple School

Periods

Reporting period

9 Aug to 19 Oct 2026

Comparison period

10 Aug to 24 Oct 2025

Year

2026/27

Period

AYTD · Year to date

Year

2025/26

Period

AYTD · Year to date

PERIOD OPTIONS

☒ AYTD · Year to date

☐ Full academic year

☐ Half term 1

☐ Half term 2

☐ Half term 3

☐ Half term 4

☐ Half term 5

☐ Half term 6

COMPARISON YEAR OPTIONS

☐ 2023/24

☐ 2024/25

☒ 2025/26

☐ 2026/27

☐ Previous 1 year

☐ Previous 2 years average

☐ Previous 3 years average

☐ Previous 5 years average

Reporting period

is the window you are looking at: this year to date by default, or a single half term, or the full year.

Comparison period

is what it is measured against: the same window last year by default, any earlier year, or an average of the previous two, three or five years, so one unusual year does not skew the picture.

Filters

(the button at the top right) narrow every page to the pupils you choose: year group, key stage, gender, ethnicity, EAL, Pupil Premium, SEN, looked after and more, plus provision filters. They follow you through every tab until you clear them.

REPORT SETTINGS · COUNT AS PRESENT

Present only

Present and authorised

REPORT SETTINGS · EXAM SEASON (YEAR 11)

All weeks

Exclude Y11/Y13 after May half-term

Count as present

decides what counts towards attendance. **Present only** counts a pupil as attending only when they are physically in school. **Present and authorised** also counts sessions where the pupil is authorised to be out (illness, medical appointments, agreed leave), so only unauthorised absence counts against them.

Exam season

removes Year 11 and Year 13 from the weeks after May half term, when study leave and exams make their attendance look worse than it is.

EVERY PAGE TAB

Periods, filters and settings

Three controls sit at the top of every page and follow you through every tab: periods, filters and report settings.

How to use it

- 1 Set the reporting period: this year to date by default, or a single half term, or the full academic year.
- 2 Set the comparison period: the same window last year by default, any earlier year, or an average of the previous two, three or five years so one unusual year does not skew it.
- 3 Open the filter button at the top right to narrow every page by year group, key stage, gender, ethnicity, EAL, PP, SEN, looked-after status or provision. Press Apply and they follow you through every tab until cleared.
- 4 On the attendance pages, use report settings to choose 'present only' (physically in school) or 'present and authorised' (authorised time out counts too), and whether to exclude Year 11 and 13 after May half term.

LOOK AT THIS FIRST

The comparison period. Most schools leave it on last year. A previous three-year average can give you a more balanced benchmark once you have enough historic data, particularly where one year was unusual.

HOW TO USE PURPLE

The six tabs, and how to use each one

The next pages take each area of the School Strategic Overview in turn: what it shows, how to use it, and what to look at first.

School Overview

Attendance

Demographics

At-Risk

Vulnerability

Explorer

School Overview Purple School · 26/27 to date vs 25/26 YTD

1,042 on roll



STUDENTS BY ATTENDANCE BAND

612				
189				
131				
58 42				
Band	Students	Now	25/26 YTD	Change
Good ≥95%	612	58.7%	57.9%	+0.8pp
Watch 90–95%	189	18.1%	19.6%	–1.5pp
Persistent 75–90%	131	12.6%	15.2%	–2.6pp
Critical 50–75%	58	5.6%	4.1%	+1.5pp
Severe ≤50%	42	4.0%	2.3%	+1.7pp

Change compares the same 780 students who were here last year.

GROUP MOVERS · YEAR GROUPS, SAME STUDENTS A YEAR APART

Year 11	92.8% → 89.2%	–3.6pp
Year 8	94.1% → 92.0%	–2.1pp
Year 10	93.4% → 92.1%	–1.3pp
Year 9	91.9% → 92.3%	+0.4pp

Year 7 not ranked (no last year). Use Focus to see the pupils behind it.

SCHOOL OVERVIEW TAB

School overview

The first page you land on. One number for each of the four areas, each compared with the same point last year, plus your pupil demographics, every pupil placed in an attendance band, and the year groups that have moved most.

How to use it

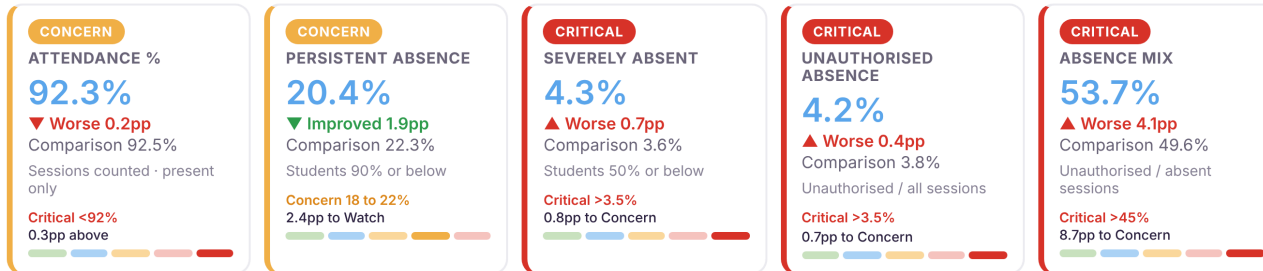
- 1 Check the four headline numbers. Each shows this year to date against the same point last year, so a red arrow means worse, green means better.
- 2 Read the attendance bands. These show how many pupils sit in good, watch, persistent, critical and severe absence, and how each band has shifted since last year for the same pupils.
- 3 Look at the group movers. These follow the same pupils a year apart, so a year group showing a decline has really declined, rather than being a different cohort.
- 4 Use the Focus panel at the bottom of the page, or Explorer, to list the pupils in any band or year group.

LOOK AT THIS FIRST

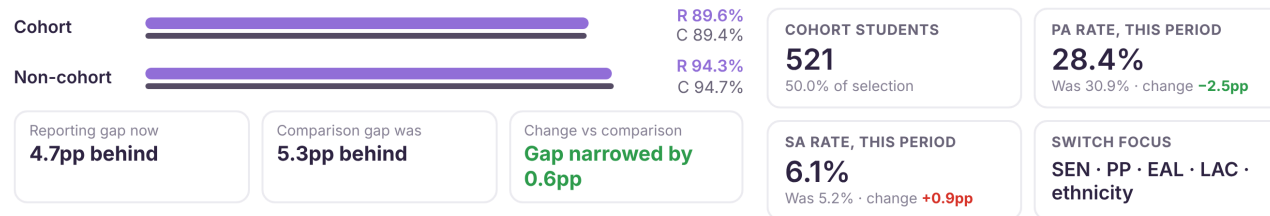
The persistent and severe absence bands, and the change column next to them. A rise here can be an early sign that attendance concerns are building.

Attendance Purple School · 26/27 to date vs 25/26 YTD · present only

1,042 on roll



ATTENDANCE EQUITY GAP · FOCUS: FSM NOW



Attendance and lost learning

Attendance against DfE thresholds, with every figure flagged as Concern or Critical where it needs attention. Lost learning in days and weeks, attendance and absence streaks, and the attendance equity gap for any cohort.

How to use it

- 1 Read the five threshold cards across the top. Each gives this year's figure, the comparison figure, the DfE threshold it is measured against and how far away you are from it.
- 2 Use the lost learning panel to turn absence into days and weeks, and to see how much of it sits with persistently and severely absent pupils.
- 3 Switch the equity gap focus between FSM, SEN, PP, EAL and LAC to see how each cohort's attendance compares with everyone else, and whether that gap is narrowing.
- 4 Toggle 'present only' and 'present and authorised' at the top right to match how your school reports.

LOOK AT THIS FIRST

The severe absence card. These are the pupils past the 50% line. Click the SA students tile to list them at the bottom of the page.

Absences Purple School · 26/27 to date vs 25/26 YTD · present only

1,042 on roll

HEADLINE ABSENCE RATE

7.7%

5,120 selected absence sessions

MOVEMENT

+0.2 pp

comparison 7.5% · pp = percentage points

UNAUTHORISED MIX

54%

2,765 unauth / 2,355 auth

LATE AFTER REGISTERS

0.3%

code U · of all session marks

TOP REASON (DfE CODE)

O

Unauthorised

44.8% of absence

Reason share

Top absence reasons by DfE register code, high to low

1	O	Unauthorised absence	2,294	44.8% share
2	I	Illness	1,548	30.2% share
3	G	Holiday not agreed	419	8.2% share
4	C	Other authorised leave	262	5.1% share
5	E	Suspended or excluded	180	3.5% share
6	C2	Part-time timetable	141	2.8% share

When absence happens

Rolling terms, split by weekday AM / PM · absence rate

	Mon AM	Mon PM	Tue AM	Tue PM	Wed AM	Wed PM	Thu AM	Thu PM	Fri AM	Fri PM
Term 2 24/25	9.3%	9.1%	9.7%	9.2%	8.9%	8.7%	9.0%	8.6%	10.9%	10.8%
Term 3 24/25	10.2%	10.1%	11.2%	10.4%	10.0%	9.8%	10.7%	10.3%	11.9%	11.7%
Term 1 25/26	8.5%	8.1%	8.8%	8.2%	8.7%	8.3%	9.1%	8.6%	10.1%	9.8%
Term 2 25/26	9.8%	8.7%	10.4%	9.1%	9.9%	9.0%	10.2%	9.1%	11.4%	10.5%
Term 3 25/26	14.5%	14.8%	15.4%	14.0%	15.1%	14.3%	15.8%	14.0%	16.3%	15.6%
Term 1 26/27	8.4%	7.6%	8.2%	7.3%	8.8%	7.8%	8.4%	7.4%	9.0%	8.1%

Low <5.5% Watch 5.5 to 7.4% High 7.5 to 9.4% Very high 9.5%+

LATENESS · LATE MARKS BY DfE CODE, L BEFORE AND U AFTER THE REGISTER CLOSED

STUDENTS WITH ANY LATE MARK

371

35.6% of students in view

STUDENTS WITH 5+ LATE MARKS

128

12.3% repeated lateness

LATE AFTER REGISTERS (U)

112

0.3% of all marks

BEFORE (L) VS AFTER (U)

94% before / 6% after

Y7		130
Y8		301
Y9		288
Y10		702
Y11		648

Absence reasons and lateness

What is driving absence. Every absence broken down by DfE register code, ranked by share, with a term by term heatmap of when in the week absence happens and a lateness panel covering late marks before and after registers close.

How to use it

- 1 Check the headline tiles: absence rate, movement since last year, the authorised and unauthorised split, and the top reason code.
- 2 Use the reason share list to see which codes carry the most absence. Unauthorised absence (code O) is the slice you can act on directly.
- 3 Read the heatmap left to right. A column that is darker than the rest (Friday afternoons, say) is a pattern worth a conversation with heads of year.
- 4 Use the lateness panel to find repeated lateness and the year groups carrying most of it.

LOOK AT THIS FIRST

The unauthorised share. If unauthorised absence is rising faster than the overall absence rate, it is worth investigating separately to understand what may be driving the change.

Demographics

Who your school serves. Every support group (EHCP, SEN Support, Pupil Premium, FSM, EAL, looked after, service children and the DfE disadvantaged definition) on one axis, year group by year group, shaded against the whole-school figure.

How to use it

- 1 Read down a column to see where a group concentrates. Darker purple means well above the school figure for that year group.
- 2 Read across a row to see one year group's whole intake at a glance.
- 3 Use the 'where each group concentrates' panels to rank year groups for any group against the school average.
- 4 Switch between Support, Identity and Belief at the top right to see the same view for ethnicity, language and religion.

LOOK AT THIS FIRST

Cells marked 'low'. These are groups of ten pupils or fewer, so the percentage moves a lot with each child and should be read with care.

Demographics Purple School · who we serve · current students only

1,042 on roll

ALL STUDENTS ON ROLL

Live roll

1,042

in 5 year groups
average 208; largest Year 10 (226),
smallest Year 8 (184)

IN AT LEAST ONE GROUP

791 75.9%

counted **once**, however many groups they are in. Most sit in two or more.

DISADVANTAGED

634 60.8%

DfE rule: Ever-6 FSM, looked after or Pupil Premium. Year groups run 57.6% to 63.9%.

GROUPS TOO THINLY RECORDED TO RANK

2 of 8

care status 2% · Service child 31% recorded. A blank field is an admin gap, not a fact about a child.

IN SHORT Every group on one axis, so each year group's mix can be read against the whole school. Read down a column for where a group concentrates, and across a row for one year group's whole intake.

GROUP SHARES, YEAR GROUP BY YEAR GROUP · SHADED AGAINST THE WHOLE-SCHOOL FIGURE

	EHC plan school 3.9%	SEN Support school 20.8%	Pupil Premium school 49.1%	Ever-6 FSM school 57.4%	EAL school 11.9%	Looked after school 1.3%	Service child school 0.3%	Disadvantaged school 60.8%
This school 1,042 on roll	3.9% 41	20.8% 217	49.1% 512	57.4% 598	11.9% 124	1.3% 14	0.3% 3	60.8% 634
Year 7 221 on roll	2.7% 6 low	28.5% 63	37.6% 83	56.6% 125	8.6% 19	0.5% 1 low	0.0% none	57.9% 128
Year 8 184 on roll	2.7% 5 low	24.5% 45	53.3% 98	63.0% 116	8.7% 16	1.1% 2 low	0.0% none	63.9% 117
Year 9 203 on roll	6.4% 13	16.3% 33	55.2% 112	60.1% 122	14.8% 30	3.0% 6 low	0.5% 1 low	62.6% 127
Year 10 226 on roll	4.9% 11 low	19.5% 44	47.3% 107	54.9% 124	15.9% 36	0.4% 1 low	0.0% none	57.6% 130
Year 11 208 on roll	2.9% 6 low	15.4% 32	54.3% 113	59.1% 123	9.1% 19	0.5% 1 low	0.5% 1 low	60.6% 126

■ far below the school ■ below □ on the school figure ■ above ■ well above ■ far above the school low = 10 students or fewer

EHC plan

Where the group concentrates, ranked by year group

School average **3.9%**

1	Year 9	6.4% 13
2	Year 10	4.9% 11
3	Year 11	2.9% 6
4	Year 7	2.7% 6
5	Year 8	2.7% 5

#1 sits +2.5pp above the school average.

SEN Support

SEN support without a plan

School average **20.8%**

1	Year 7	28.5% 63
2	Year 8	24.5% 45
3	Year 10	19.5% 44
4	Year 9	16.3% 33
5	Year 11	15.4% 32

#1 sits +7.7pp above the school average.

Disadvantaged

DfE rule: Ever-6 FSM, looked after or Pupil Premium

School average **60.8%**

1	Year 8	63.9% 117
2	Year 9	62.6% 127
3	Year 11	60.6% 126
4	Year 7	57.9% 128
5	Year 10	57.6% 130

#1 sits +3.1pp above the school average.

AT-RISK TAB

At-risk students

Purple does not stop at the pupils who have already crossed a DfE threshold. It also shows who is sliding towards one, so you can act before the line is crossed. Attendance, behaviour, achievement and suspensions on one scale, with DfE thresholds and Purple's own watch bands kept distinct.

How to use it

- 1 Read the four area cards. Each gives the number of pupils flagged, the share of the roll, and the serious end within it (severe absence, 3× behaviour rate, no achievement at all, suspended more than once).
- 2 Use 'which way are they moving'. Escalating pupils are flagged and getting worse; chronic pupils are flagged but stable; sliding pupils are not flagged yet but are heading the wrong way. Direction is measured on the last six school weeks against the six before.
- 3 Check how many areas each pupil is at risk in. Pupils at risk across three or four areas may warrant closer attention, as several indicators are moving in the wrong direction at once.
- 4 Switch between Overview, Attendance, Behaviour, Achievement and Suspensions at the top for the same analysis in one area.

LOOK AT THIS FIRST

The sliding column. These pupils are above every line today, so no report will flag them, but they are the ones you can still reach early.

At-risk students Purple School · 26/27 to date · as at day 35 of 190

1,042 on roll

ATTENDANCE

212 20.4% of the roll
90% or less year to date · persistent absence of which **45** at 50% or less · severe absence

BEHAVIOUR POINTS

161 15.5% of the roll
at 2× their own school's typical rate or more of which **108** at 3× or more

ACHIEVEMENT POINTS

118 11.3% of the roll
below half the school's typical rate, or nothing in 6 term-time weeks of which **8** earned nothing at all

SUSPENSIONS

21 last 12 weeks
9 suspended more than once
0 past 15 suspension days this term

90% OR LESS ATTENDANCE
20.4% last year 17.4%

BEHAVIOUR FLAGGED
15.5% last year 9.8%

ACHIEVEMENT FLAGGED
11.3% last year 5.7%

EXTERNALLY SUSPENDED
2.0% last year 2.4%

AT RISK IN ANY AREA
32.6% last year 23.9%

Which way are they moving

Direction set against level, one area at a time · last 6 school weeks against the 6 before

	ESCALATING flagged, and getting worse	CHRONIC flagged, not getting worse	SLIDING, NO FLAG YET getting worse, nothing flagged
Attendance 212 flagged	138 65.1% of flagged	74 34.9% of flagged	86 10.4% of not flagged
Behaviour 161 flagged	123 76.4% of flagged	38 23.6% of flagged	297 33.7% of not flagged
Achievement 118 flagged	15 12.7% of flagged	103 87.3% of flagged	84 9.1% of not flagged
Suspensions 21 flagged	11 52.4% of flagged	10 47.6% of flagged	0 cannot happen here

Sliding students are above every line today. They are the ones to reach before a threshold is crossed.

How many areas each student is at risk in

Attendance, behaviour, achievement and suspensions · each student counts once

THE WHOLE ROLL · 1,042 STUDENTS

702 **340**

THE 340 AT RISK, BY HOW MANY AREAS

3 or 4 areas at risk in three or all four	35	10.3% of at risk 3.4% of roll
2 areas at risk in exactly two	98	28.8% of at risk 9.4% of roll
1 area at risk in exactly one	207	60.9% of at risk 19.9% of roll
Not at risk in none of the four	702	67.4% of roll

44 Serious DfE lines, PA not included. 50% or less attendance, more than 15 suspension days this term, or at the 45-day limit. Listed through Focus below.

Who can still get back? Purple School · attendance · day 35 of 190

1,042 on roll

815 78.2%

Comfortable

Above 90% with more than 10 school days of absence still affordable this year.

0 0.0%

Close to the line

Above 90%, but within 10 school days of dropping below it.

CHEAPER TO HOLD THAN TO RECOVER

185 17.8%

Can still get back

90% or less, but 90% is still reachable by July with near-perfect attendance from here.

PROVISION STILL CHANGES THIS YEAR

27 2.6%

Out of reach this year

Cannot reach 90% by July, even with full attendance. **All 27 can still finish above 50%.** Support does not stop.

815

185

Comfortable · 815 Close to the line · 0 Can still get back · 185 Out of reach this year · 27 No attendance data yet · 15

Direction and level

Direction matters more than level: last 6 school weeks against the 6 before

GETTING WORSE vs previous 6 weeks

90% or less

138

Escalating

Already at or below the DfE threshold, and lower over the last 6 weeks than the 6 before.

STEADY OR IMPROVING vs previous 6 weeks

74

Chronic

At or below the line but holding steady. Long known to staff.

90% or above

86

Sliding

Still inside the acceptable band, but lower over the last 6 weeks than the 6 before.

729

Steady, nothing flagged

Above the line and stable or improving.

And the 50% line

Severe absence · the reachable target for this group, and the one to work to

45 100% of the 45

Severely absent students who can still get back above 50% this year.

0

Cannot reach 50% this year, even with full attendance. **Every session still counts.**

78 days

The absence a student sitting exactly at 50% today can still afford before year-end severe absence. **155 school days remain**, so this is genuine room, but it is a ceiling, not a licence.

HOW FAR BEHIND CAN A STUDENT BE AND STILL CATCH UP? · THE LOWEST ATTENDANCE EACH LINE CAN STILL BE REACHED FROM

READ ACROSS Arithmetic, not a prediction. Each number is the attendance a student must already be at on that date to finish at 90%: 5.0% in September, 45.7% today.

	End Sept day 20	Now day 35	End Oct day 40	Christmas day 70	Day 95 crossover	Feb half term day 100	Easter day 150	End May day 170	Year end day 190
Can still reach 90% if already at...	5.0%	45.7%	52.5%	72.9%	80.0%	81.0%	87.3%	88.8%	90.0%
Can still reach 50% if already at...	any	any	any	any	any	5.0%	36.7%	44.1%	50.0%

Who can still get back?

A tool for action rather than reporting. For every pupil below the line, Purple works out whether 90% or 50% attendance is still reachable this year, using arithmetic on the days remaining rather than a prediction.

How to use it

- 1 Read the four groups: comfortable, close to the line, can still get back, and out of reach this year. Each needs a different conversation with the pupil and family.
- 2 For pupils who can still get back, open the list to see each one's runway: how many school days of near-perfect attendance it would take, and the week they would reach 90%.
- 3 Use the 50% line panel for severely absent pupils. The 50% target stays open for them long after 90% is out of reach, and it is the one to work to.
- 4 Use the catch-up table to explain to staff and families how far behind a pupil can be at each point in the year and still finish above the line.

LOOK AT THIS FIRST

The 'can still get back' group. These pupils still have enough school days remaining to move back above the threshold this academic year, helping teams identify where timely attendance support could make a difference.

Vulnerability Purple School · current students only

1,042 on roll

LIVE COHORT · SCOPE

1,042

students on roll at Purple School
as at 19th October 2026

STUDENTS WITH 1+ FLAG

69.3%

722 students carry at least one
scored vulnerability flag
scored flags only · EAL isn't scored

HIGH / CRITICAL NEED

5.1%

53 students may need targeted
support
any single ×3 flag guarantees at least
High

CRITICAL TIER

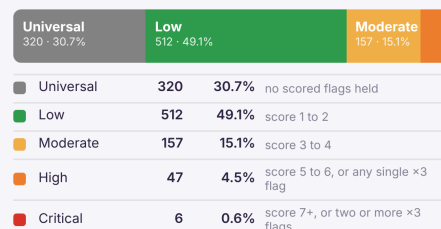
6

students · 0.6% of the cohort
2+ High flags, or score 7+

HEADLINE 53 students (5.1%) sit in the High or Critical tiers and may need targeted support · 30.7% of students carry no scored flag at all.

Risk tier distribution

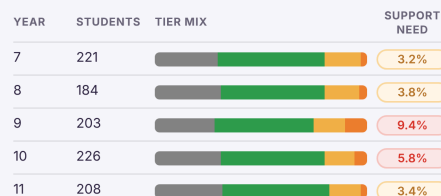
Ordered by severity · Universal to Critical · flags are weighted and summed into a score



Most students sit in Universal or Low: 79.8% of the cohort. Tiers travel with the student into every other view.

Tier mix by year group

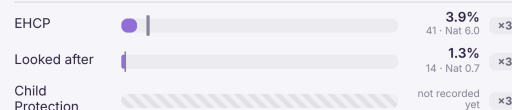
Universal to Critical, left to right · support need = High or Critical share



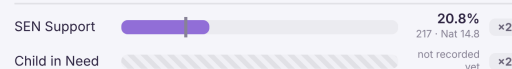
Vulnerability flag breakdown

Bar = % of live cohort · tick = national (DfE) · weight shown on the right

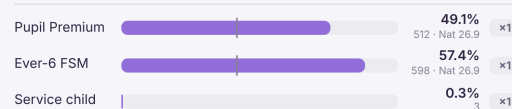
HIGH SEVERITY · WEIGHT ×3



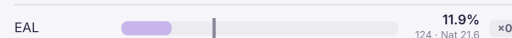
MEDIUM SEVERITY · WEIGHT ×2



CONTEXTUAL · WEIGHT ×1



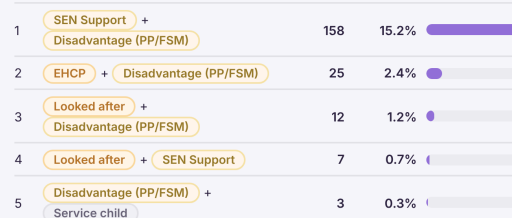
NOT SCORED



National figures are DfE official statistics; bar scale 0 to 65% of cohort.

Where disadvantage compounds

Top flag pairs by students holding both · 1,042 students in view



Chip tint = severity band (×3 orange, ×2 amber, ×1 grey) · computed live for this school.

VULNERABILITY TAB

Vulnerability overview

Who is vulnerable, based on their demographic data. Purple brings key vulnerability indicators together and weights them according to the level of additional challenge associated with each indicator in national data and wider educational research, then groups pupils into five tiers from Universal to Critical. The tiers provide a consistent way to identify where multiple indicators of need overlap. They are designed to support professional judgement, not replace it. EHCP and looked-after status carry ×3, SEN Support ×2, and Pupil Premium and FSM ×1.

How to use it

- 1 Read the tier distribution. Most pupils sit in Universal or Low; High and Critical are the pupils who may need targeted support. A single ×3 flag places a pupil in High at least; two ×3 flags, or a score of 7 or more, places them in Critical.
- 2 Use the flag breakdown to see each indicator against the national (DfE) figure, so you know where your school's profile differs from the norm.
- 3 Check the tier mix by year group for where support need is concentrated.
- 4 Use 'where disadvantage compounds' to find the pupils holding two or more flags at once, which is often where need is greatest.

LOOK AT THIS FIRST

The High and Critical tier counts. The tier travels with each pupil into every other view in Purple, so these are the pupils to keep in sight everywhere.

Performance by risk tier

Purple School · 26/27 to date · present only

1,042 on roll

Attendance

Behaviour

Achievement

Suspensions

All

PP

SEN

EAL

Ever-6 FSM

Looked after

Tier comparison · Attendance %

Each tier compared against the school average (all students) · arrows show which way the number moved, green means an improvement

RISK TIER	STUDENTS	THIS TIER	SCHOOL AVG	DIFFERENCE	STATUS	CHANGE
Universal	320	96.4%	92.3%	+4.1pp	On track	▼ 0.2pp
Low	512	91.6%	92.3%	-0.7pp	Watch	▼ 1.5pp
Moderate	157	87.1%	92.3%	-5.2pp	Concern	▼ 0.6pp
High	47	82.7%	92.3%	-9.6pp	Concern	▲ 0.8pp
Critical	6	76.4%	92.3%	-15.9pp	Priority	▲ 1.2pp

On track ≥ 0

Watch to -5pp

Concern to -15pp

Priority support below -15pp

Attendance % by risk tier

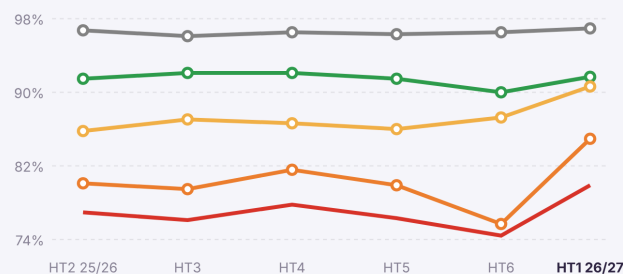
Dashed line = school average 92.3% · pills = gap vs the average

Universal 320 students	96.4%	+4.1pp
Low 512 students	91.6%	-0.7pp
Moderate 157 students	87.1%	-5.2pp
High 47 students	82.7%	-9.6pp
Critical 6 students	76.4%	-15.9pp

Attendance helps define these tiers, so this gradient is expected. The question is whether the gap is closing.

Attendance % by tier · rolling 6 half terms

One line per risk tier · tiers are as-at-today cohorts traced back



Universal 96.4% · ▲0.3pp vs prev HT

Low 91.6% · ▲1.8pp

Moderate 87.1% · ▲3.5pp

High 82.7% · ▲8.1pp

Critical 76.4% · ▲4.9pp

Where it lands · attendance by year group × tier

Year average: green above the school figure, red below

YEAR	UNIVERSAL 320	LOW 512	MODERATE 157	HIGH 47	YEAR AVG
Year 7	96.9%	95.6%	93.4%	98.2%	95.8%
Year 8	96.5%	91.2%	86.0%	78.4%	92.0%
Year 9	95.8%	91.4%	88.1%	89.2%	92.3%
Year 10	96.7%	90.9%	83.2%	83.1%	92.1%
Year 11	95.4%	88.6%	79.0%	56.3%	89.2%

Year 11 High-tier pupils are the sharpest concern. Use Focus to list them.

Performance by risk tier

How each vulnerability tier is performing across attendance, behaviour, achievement and suspensions, against the school average, with the direction of travel since the same point last year.

How to use it

- Pick an area along the top (Attendance, Behaviour, Achievement or Suspensions) and a student group (All, PP, SEN, EAL, FSM or looked after).
- Read the tier comparison table. Each tier is given its figure, the gap to the school average, a status (on track, watch, concern, priority support) and the change since last year.
- Use the six half-term trend to see whether the gap between tiers is closing or widening.
- Use the year group × tier grid to find exactly where a concern sits, then use the Focus panel to list the pupils in that tier.

LOOK AT THIS FIRST

Any tier whose change arrow is red. The gradient between tiers is expected, since attendance helps define them. What matters is whether the gap is closing.

Provision coverage

Purple School · this academic year

1,042 on roll

ON A PROVISION NOW

148

14.2% of all 1,042 students on roll

HIGH & CRITICAL ON A PROVISION NOW

84.9%

45 of 53 students at High or Critical risk

SESSIONS PER STUDENT

6.4

Per student with a session marked in the reporting period

ON A PROVISION THIS YEAR

171

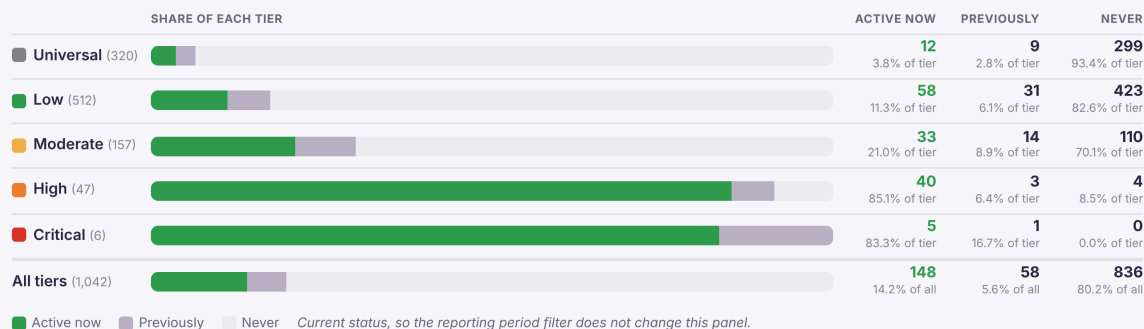
Now, or ended this year

Of the 53 students at High or Critical risk, 8 have no Purple provision now (84.9% are on one). Across all tiers, 836 students have never had one. The 8 are listed through Focus below.

COVERAGE BY RISK TIER

Who is on a provision, and who isn't?

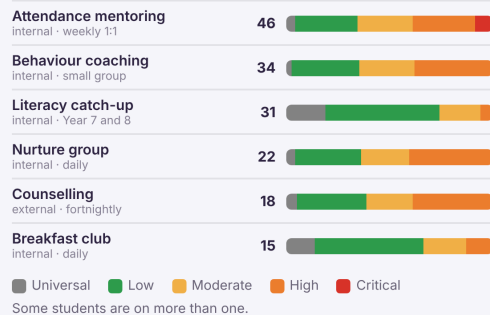
Every student on roll in each risk tier, split into on a provision now, had one previously, or never had one · share of each tier, drawn to scale



WHICH PROVISION REACHES WHICH TIER

Provisions by risk tier

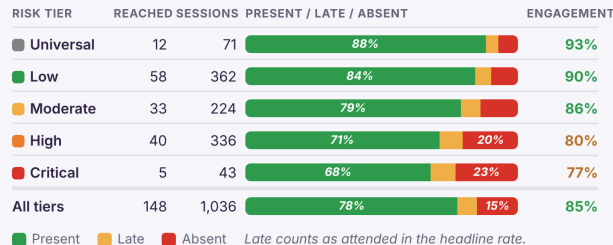
Programmes the students on a provision now are on · bar = tier mix within each programme



SESSION DETAIL

Attendance and engagement, tier by tier

Sessions in the reporting period split between present, late and absent · engagement = share of sessions attended



VULNERABILITY TAB

Provision coverage

Are the pupils who need support the most actually receiving it? Purple sets provision against risk tier, so every Moderate, High or Critical pupil without a provision is visible, and every session register taken at app.purple.education feeds through.

How to use it

- 1 Check the headline: how many High and Critical pupils are on a provision now, and how many are not. Use the Focus panel at the bottom of the page to list them.
- 2 Read coverage by tier. Every pupil in every tier is split into on a provision now, had one previously, or never had one.
- 3 Use 'provisions by risk tier' to see which programmes reach which tier, and whether the right pupils are on the right provision.
- 4 Use the session detail to see attendance and engagement at sessions tier by tier, so you know support is landing rather than just planned.

LOOK AT THIS FIRST

The number of Moderate, High and Critical tier pupils with no provision recorded. This page only reflects what is recorded in Purple, so once your provisions are in, it becomes the quickest way to check that the pupils with the greatest need have support in place.

Provision outcomes

Purple School · before (12 months) → during

148 on a provision

BEFORE → DURING

12 months before, then during

Every pupil is tracked against their own 12 months before the provision started, not a year-group average.

MATCHED PEERS

Benchmarked against similar pupils

Compared with peers not on the provision, matched on gender, Pupil Premium, SEND and year group.

ATTENDANCE ADJUSTED

Raw and attendance-adjusted

Behaviour and suspension changes are adjusted for how often the pupil was in school, so the effect is fair.

AFTER IT ENDS

Long-term impact still tracked

Measurement continues after the provision finishes, so you can see whether the gain holds.

THE IMPACT HEAT MAP

Where is impact landing, and where isn't it?

Each cell is the score out of 10 for that risk tier and area: 5 = as many pupils improved as regressed, higher is better



Under 4.5 · regressed 4.5 to 5.4 · unchanged 5.5 or more · improved

Impact rises with need: High and Critical tier pupils gain most.

WORKED EXAMPLE · ATTENDANCE MENTORING, HIGH TIER

Before, during, and after: the true effect

18 High-tier pupils · the raw change, what matched peers did, and the adjusted effect that is left



After the provision ended (9 pupils, 12 weeks on): 85.4%, so most of the gain has held. Behaviour points fell 22% on an attendance-adjusted basis.

BEST VS WEAKEST

Which provisions deliver?

Best score first · score out of 10 · attendance-adjusted and peer-benchmarked

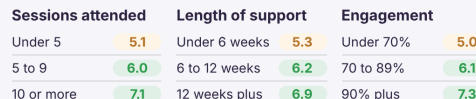


Association, not proof of causation. Cost is a school decision: Purple shows whether the provision is working.

WHAT DRIVES OVERALL IMPACT

What makes a provision work?

The overall score split by sessions attended, length of support and engagement



Dose matters: pupils who attend 10 or more sessions score two points higher than those who attend fewer than five.

VULNERABILITY TAB

Provision outcomes

Is the provision working? Purple uses advanced statistical analysis to show the true impact of every provision on the pupils who receive it. Each pupil is tracked for 12 months before the provision and during it, benchmarked against similar peers who are not on the provision (matched on gender, Pupil Premium, SEND and year group), and attendance adjusted so the effect is fair. Measurement continues after the provision ends, so you can see whether the gain holds.

How to use it

- 1 Read the impact heat map. Each cell is a score out of 10 for a tier and an area: 5 means as many pupils improved as regressed, higher is better.
- 2 Use 'which provisions deliver' to rank your programmes by score. Switch the view at the bottom to compare by group, provider, or internal versus external.
- 3 Use 'what makes a provision work' to see how sessions attended, length of support and engagement affect the score.
- 4 Change the comparison at the top (before to during, during to after) to check whether the gain holds once the provision has ended.

LOOK AT THIS FIRST

Read the heat map as a whole. Improvement across tiers and areas is what you are looking for; a green cell in one tier and an amber one in another helps show which pupils a provision appears to be working better for and where a closer look may be needed.

Explorer Purple School · any group, or any student

1,042 on roll

GROUP BY

Year now

Reg group

SEN

PP

Tier

At-risk

Demographic groups

DATA

PA ≤90%
212SA ≤50%
45Watch 90 to 95%
189Good 95%+
612New to PA
86Down 5pp or more
171At risk
340Worsening
89Improving
542+ areas
133

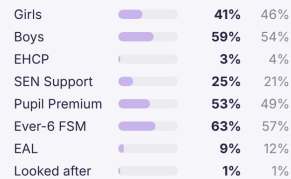
Y8

Year 8

Year group now · 10 reg groups
184 students · 18% of the school

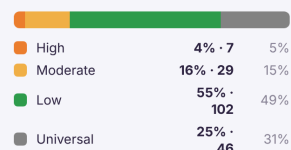
Who is in it

% of group · school



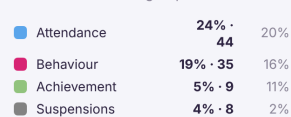
Vulnerability tiers

184 students · group vs whole school



At-risk now

184 students · % of group · school



Recent

Overview

Students

At-risk

Areas

Emerging · 83 · last 4 wks

Attendance down 5pp+, heading for PA, new risk, unexplained absence, behaviour up

Purple Student	Att ↓ 52pp · new risk (Att, Beh)
Amara Okonkwo	Att ↓ 44pp · new risk (Att)
Reuben Hartley	Att ↓ 41pp · new risk (3 areas)
Priya Chandran	Att ↓ 38pp · new risk (Att)
Finlay Barrow	Att ↓ 36pp · new risk (3 areas)

Chase · 19 · last wk

Students with unexplained absence (codes N and O) in the last school week

Isla Pemberton	Mon to Fri · 8 sessions
Jayden Ashworth	Tue to Fri · 8 sessions
Mia Lindqvist	Mon to Fri · 7 sessions
Theo Rasmussen	Mon to Thu · 6 sessions
Hollie Draycott	Mon AM+PM, Tue AM+PM

Celebrate · 91 · last 4 wks

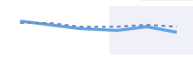
Back above 90%, attendance up 5pp or more, a long streak, or achievement points

Zara Whitlock	Getting back · ↑ 34pp
Oscar Delaney	32-day streak · 710 pts
Nadia Fairweather	32-day streak · 655 pts
Leo Castellano	32-day streak · 590 pts
Esme Thornbury	32-day streak · 560 pts

ATTENDANCE

91.1% 6,214 of 6,821

sessions
3 wks before 91.8% **-0.7pp**
School 91.4% **-0.3pp**



BEHAVIOUR INCIDENTS

834 4.5 per student

3 wks before (x1.3) **+463**
371
School 3.9 a student **+0.6**



ACHIEVEMENT AWARDS

6,912 37.6 per student

3 wks before (x1.3) **+2,532**
4,380
School 33.1 a student **+4.5**



SUSPENSIONS

5 2% of students · 19.5 days

lost
3 wks before (x1.3) 3 **+2**
School 1% of students **+1pp**



Focus students · the last 4 school weeks against the 3 weeks before

Biggest attendance drops

red 10pp or more, amber 5pp

Purple Student	-52.0pp
Amara Okonkwo	-44.1pp
Reuben Hartley	-41.3pp
Priya Chandran	-38.0pp

Most improved attendance

green 5pp or more

Zara Whitlock	+51.2pp
Rafi Haddad	+47.5pp
Rowan Fitzgerald	+44.0pp
Maisie Trent	+40.8pp

Attendance streaks now

days in a row; green 10 or more

Oscar Delaney	32 days
Nadia Fairweather	32 days
Leo Castellano	32 days
Esme Thornbury	32 days

Behaviour points up most

71 up · 20 rising

Finlay Barrow	+215 pts
Tyler Oduya	+195 pts
Jayden Ashworth	+180 pts
Keira Lomax	+170 pts

Most achievement points

12 at 2x the school average+

Oscar Delaney	710 pts
Nadia Fairweather	655 pts
Zara Whitlock	600 pts
Leo Castellano	590 pts

Explorer: any group of pupils

New for school dashboards, and the most powerful part of Purple. Explore any group you can think of: a year group, a reg group, all persistently absent pupils, all Pupil Premium pupils, everyone at risk in two or more areas, or any combination. Each group gets a full profile with the same analysis as the whole school.

How to use it

- 1 Choose how to group (year, reg group, SEN, PP, tier, at-risk or demographic group), then narrow with any mix of data chips. Each chip shows how many pupils it would select.
- 2 Pick a group to open its profile. 'Recent' shows the last four weeks: emerging concerns, pupils to chase for unexplained absence, and pupils to celebrate.
- 3 Use 'Overview' for the four areas against the school, 'At-Risk' for who is at risk inside the group and who can still get back, and 'Areas' for the full attendance, behaviour, achievement and suspension analysis.
- 4 Scroll to 'focus students' for the biggest drops, most improved, longest streaks and most points in the group.

LOOK AT THIS FIRST

The 'Chase' list on Monday morning. Every pupil with unexplained absence last week, with the sessions they missed, ready for the attendance team.

EVERY PAGE TAB

Finding pupils with Focus

Every page in Purple has a Focus panel at the bottom. It is the student finder: pick how to group pupils, choose what to show, and the list below fills with the pupils who match, most urgent first. The same panel appears on the attendance, at-risk, vulnerability and provision pages, each with its own set of 'show' options.

How to use it

- 1 Click one group chip (Year now, say) to list its groups, then click a row (Year 8) to focus the pupil list on it.
- 2 To pick two or more, hold Ctrl and click. In the example, Ctrl+click selected Year now and SEN as groupings, then Year 8 and Year 9 as groups, so the list shows pupils in either year group who have a SEN need.
- 3 Use the 'show' dropdown and chips to narrow further: attendance bands, DfE lines, at-risk states, provisions, or whatever that page offers.
- 4 To open a pupil, hold Ctrl, click their name, then choose Open. Without Ctrl, a single click only highlights the row.

LOOK AT THIS FIRST

The hint under the Focus heading, and the 'i' icon next to it. Hover over the 'i' for the full instructions for that page's finder: how to search by name, what each chip does, and how Ctrl+click works.

Focus Purple School · current students · 26/27 to date

1,042 on roll

Click a group to focus the list, Ctrl+click to add more. Ctrl+click a student, then Open >

Ctrl+click to pick a second group:
Year now and SEN

GROUP BY

Year now SEN Tier Demographic groups Reg group PP At-Risk

SHOW

Attendance bands PA ≤90% 212 SA ≤50% 45 Watch 90 to 95% 189 Good 95%+ 612 Everyone 1,042

Groups comparisons vs 25/26 to date

Pick one group to open it · Ctrl+click to add more

Group	Students	In view	% in view	Att %	Change	PA %	SA	Gap to school
Year 7	221	221	100%	95.8%		12.7%	2	+3.5pp
Year 8	184	184	100%	91.1%	-2.4pp	23.9%	8	-1.2pp
Year 9	203	203	100%	92.3%	+0.3pp	21.2%	12	+0.0pp
Year 10	226	226	100%	91.4%	-1.5pp	21.7%	9	-0.9pp
Year 11	208	208	100%	88.6%	-4.0pp	27.9%	14	-3.7pp

Year 8 and Year 9 selected with Ctrl+click, so the list below shows pupils from either year group.

Students Year 8 + Year 9 · SEN · the most urgent of 73 shown

Ctrl+click a student, then Open >

PA SA PA 90% or less · SA 50% or less · new since this point last year · recovered since last year

Student	Year now	Reg group	Why listed	Att %	Change	Band	Absent sessions	Unauthorised	Top reason	Needs
Purple Student	Year 8	08E	Att 4 unexplained	67.2%	-28.1pp	SA 50 to 75%	21	3	Illness	EHCP PP FSM6
Reuben Hartley	Year 8	08E	Att ↓ 41pp	71.0%	-22.6pp	PA 50 to 75%	19	7	Unauthorised	SEN PP
Leon Okafor	Year 9	09C	Att 28 unexplained	31.3%	-4.3pp	SA 50% or less	44	28	Unauthorised	SEN PP FSM6
Tilly Ashdown	Year 9	09T	Att worsening	33.9%	-9.6pp	SA 50% or less	42	31	Unauthorised	SEN FSM6
Mason Pryce	Year 8	08N	Att ↑ 17pp ●	37.1%	-52.0pp	SA 50% or less	40	12	Illness	EHCP PP
Sophie Grainger	Year 9	09E	Att new · 50.0%	50.0%	-44.0pp	SA 50% or less	32	9	Holiday	SEN

Student profile Purple School · Explorer · Year 8 · 08E

26/27 to date

P

Purple Student
Year 8 · Reg 08E · KS3 · Male

VULNERABILITY TIER

High >

EHCP · PP · FSM6 · PA
LATELY · THE LAST 4 SCHOOL WEEKS
Att ↓ 48pp
3 unexplained absences

Overview

Risk and support

Areas

ATTENDANCE 4 WKS
47.5% 19 of 40 sessions
4 wks before **97.5%**
This period **67.2%**
The school **92.3%**
attendance worse
This year 25.1pp below the school

BEHAVIOUR 4 WKS
11 incidents · 85 pts
4 wks before **8**
This period **19 · 120 pts**
The school **4.9 a pupil**
incidents steady
This year 14.1 incidents above the school

ACHIEVEMENT 4 WKS
15 awards · 150 pts
4 wks before **20**
This period **35 · 310 pts**
The school **51.4 a pupil**
awards steady
This year 16.4 awards below the school

SUSPENSIONS 26/27
0 suspensions
Last 4 wks **0**
Latest **—**
Days **0**
External only · the school: 1.2% of students suspended

At risk in 2 of 4 areas
new = at risk now, not at this point last year

Attendance 67.2% this year (line 90%) · same point last year 95.3% New

Achievement 0.9× the school average (line 0.5×) · last year 1.3× Not at risk

Behaviour 5.8× the school average (line 2.0×) · last year 0.8× New

Suspensions 0 in the last 12 weeks · 0 days this year Not at risk

Recent activity
The last 4 school weeks, to the latest data · every absence, award and incident on one timeline

DATE	TYPE	WHAT FOR	WHEN	AMOUNT
Fri 16 Oct	Absence	Unauthorised · O	AM and PM	2 sessions
Thu 15 Oct	Absence	Authorised · I · Illness	PM only	1 session
Wed 14 Oct	Absence	Authorised · I · Illness	AM and PM	2 sessions
Tue 13 Oct	Achievement	Learn 2 · Tenacity	Maths	5 pts
Mon 12 Oct	Absence	Authorised · I · Illness	AM and PM	2 sessions
Wed 7 Oct	Absence	Authorised · M · Medical	AM and PM	2 sessions
Wed 7 Oct	Achievement	Learn 2 · Good learner	—	5 pts
Tue 6 Oct	Behaviour	Learn 5 · Left lesson	Science	10 pts
Mon 5 Oct	Achievement	Learn 1 · Outstanding learner	English	10 pts
Mon 5 Oct	Achievement	Learn 2 · Good learner	Computer Sci.	5 pts

Attendance week by week
Present only · 67.2% this period · 0% in 1 of the 8 weeks

Shaded = last 4 weeks. Three strong weeks, then a steady slide: the pattern staff need to see.

When the absence happens
This year · 21 sessions missed

	Mon	Tue	Wed	Thu	Fri
AM	1	1	2	3	4
PM	1	1	2	3	3

Thursdays and Fridays carry over half of the absence.

Vulnerability
3 flags of 9

? Child protection
? Child in need
— Looked after
— SEN support
✓ Ever-6 FSM
— Service child

? Child in need
✓ EHCP
✓ Pupil premium
— EAL

? not recorded by this school

Provisions
0 enrolments this year
No support running. A High-tier pupil, at risk in two areas and getting worse: a provision is the next step.

EXPLORER TAB

Explorer: an individual pupil

Every pupil has a profile. Who they are, their vulnerability tier and flags, which areas they are at risk in and whether that is new, every absence, award and incident on one timeline, attendance week by week, when their absence happens, and any provision they are on.

How to use it

- 1 Search for a pupil in 'find a student' at the top of Explorer, or click any name anywhere in Purple.
- 2 Read the four cards: the last four weeks against the four before, and against the school, with a plain-English verdict (attendance worse, incidents steady).
- 3 Use 'Risk and support' to see each area against its line, the pupil's vulnerability flags against the school, and their provisions and session attendance.
- 4 Use 'Areas' for the detailed attendance, behaviour, achievement or suspensions picture for this pupil, including the weekday heatmap and reason breakdown.

LOOK AT THIS FIRST

The 'At risk in' panel with 'New' badges. A pupil who was fine at this point last year and is now at risk in two areas is the clearest early warning Purple gives.

A DIFFERENT PART OF PURPLE

Recording provisions

The dashboards are where leaders analyse. The next pages cover the other side of Purple, at app.purple.education, where staff set up provisions, build groups and take session registers, so that the Provision coverage and Provision outcomes pages have something to measure.

Provisions

Groups

Registers

Users

The screenshot shows the Purple Provisions interface. On the left is a sidebar with navigation links: Home, Interventions (selected), Groups, Registers, External provisions, Analytics, and Account settings. The main header is 'Provisions' with a subtitle 'View and manage all provisions assigned to your account and create new ones to organise for effective tracking.' and a '+ Add provision' button. Below the header is a search bar and a 'Showing 3 of 3 provisions' indicator. A modal form titled 'Create provision' is open in the center. The form fields are: 'Provision name *' (text input with 'Attendance mentoring'), 'Company *' (dropdown menu with 'Purple School (internal)'), 'Description' (text area with 'Weekly 1:1 mentoring for pupils below 90% attendance'), 'Group register policy *' (dropdown menu with 'Optional: groups can optionally take registers'), and '1-to-1 register policy *' (dropdown menu with 'Optional: 1-to-1 sessions can optionally be registered'). At the bottom of the modal are 'Cancel' and 'Create provision' buttons. In the background, a provision card for 'Breakfast club' is visible, showing counts for Groups (3), Students (8), and Schools (1), and buttons for 'View groups' and 'Create group'.

RECORDING PROVISIONS

Provisions

Attendance, behaviour, achievement and suspensions arrive automatically from your MIS. The one thing Purple cannot read from your systems is the support you put in place. Staff record that at app.purple.education, behind the same login as the dashboards. Log it once and it flows through to the Provision coverage and Provision outcomes pages: no re-keying, no spreadsheets. A provision is the programme itself: attendance mentoring, behaviour coaching, breakfast club.

How to use it

- 1 Open Interventions in the left-hand menu (this is where provisions live) and choose Add provision.
- 2 Give it a name and a company: your own school for internal provisions, or the external provider delivering it.
- 3 Add a short description so colleagues know what it is for.
- 4 Set the register policies: whether groups and 1-to-1 sessions must take registers, can take them, or never do. Then create it.

LOOK AT THIS FIRST

Each provision card shows its groups, students and schools at a glance, with View groups and Create group straight from the card.

purple

Home

Interventions

Groups

Groups

Create group

Registers

External provisions

Analytics

Account settings

Purple User

All groups

Create and organise your groups, students and registers in one place for streamlined management and tracking.

+ Create new group

Search: Search groups

Created by: All

Provision: All

Status: All

Sort by: Name asc

Create new group

Group name *
Year 8 attendance

Provision *
Attendance mentoring

School *
Purple School

Start date *
6 Oct 2026

End date
Select date

Characteristics
e.g. social skills, high level behaviour

Register taking
Enabled

One-to-one registers
Enabled

Cancel Create group

Year 7 breakfast club

Breakfast club Purple School

N. Marshall

Take register

Year 9 attendance

Attendance mentoring

Purple School N. Marshall

Take register

RECORDING PROVISIONS

Groups

A group is a set of pupils on a provision together: Year 7 attendance, Year 8 breakfast club. Each group belongs to one provision and one school, has a start date and, when known, an end date, and carries its own registers. Pupils can be added or removed as the group changes, and a pupil who finishes is marked as graduated rather than deleted, so their history stays intact.

How to use it

- 1 Open Groups and choose Create new group, or create one straight from a provision card.
- 2 Name the group, pick its provision and school, and set the start date. Add an end date if the group has a fixed run.
- 3 Add characteristics (social skills, high level behaviour) so groups can be filtered later, and choose whether register taking and one-to-one registers are enabled.
- 4 Open the group to add pupils. Each pupil's flags and vulnerability tier come through automatically, so you can see whether the group is reaching the pupils who need it most.

LOOK AT THIS FIRST

The Take register button on every group card. Once a group exists, taking a register is one click from this screen.

Year 7 attendance
Attendance mentoring · Purple School · 6 Oct 2026

Students (4) + Add student(s) **Registers (6)** Take register

Take register · Year 7 attendance

20/10/2026 14:57 Taken by N. Marshall

Engagement

AO	Amara Okonkwo	7	Present	Late	Absent	9
RH	Reuben Hartley	7	Present	Late	Absent	10
PC	Priya Chandran	7	Present	Late	Absent	7

Overall session rating

Excellent Good Fair Poor

Session notes

Good focus from all three. Priya late from PE.

Cancel Save register

RECORDING PROVISIONS

Registers and sessions

Registers are the daily habit that builds the evidence. Each one records who was present, late or absent, an engagement score for each pupil, an overall session rating and notes. Group registers and 1-to-1 registers both count. Every register feeds the session detail on Provision coverage and the dose analysis on Provision outcomes, so sessions attended, engagement and 'what makes a provision work' all come from here.

How to use it

- 1 From a group, choose Take register. The date, time and your name are filled in; change them if you are recording a past session.
- 2 Mark each pupil present, late or absent, and give an engagement score out of 10.
- 3 Rate the session overall (excellent, good, fair or poor) and add notes if something is worth remembering.
- 4 Save. The Registers page then lets you review and filter every register across the school by time, user, provision, group or session type, and export to CSV.

LOOK AT THIS FIRST

Engagement scores. Attendance tells you whether a pupil attended; engagement adds another layer of context about their participation in the session and contributes to your wider understanding of how the provision is working.

The screenshot shows the 'Manage users' page in the Purple Education system. A sidebar on the left contains navigation links: Home, Interventions, Groups, Registers, External provisions, Analytics, Account settings (highlighted), Users, and Organisation. The main content area has a dark header with the title 'Manage users' and a subtitle 'Manage user accounts by assigning roles, linking schools and allocating provisions as needed.' A '+ Invite user' button is in the top right. Below the header, there are search and role filters. A modal window titled 'Invite user' is open in the center, containing the following fields:

- First name ***: Text input with 'Jordan'.
- Last name ***: Text input with 'Reeves'.
- Email ***: Text input with 'jordan.reeves@purpleschool.org'. Below it is a note: 'Must use an approved domain'.
- Job title**: Text input with 'Head of Year 9'.
- Role ***: Dropdown menu with 'Staff' selected.
- Managers ***: Dropdown menu with 'Priya Shah' selected. Below it is a note: 'Assign at least one manager for this user'.
- Schools**: Dropdown menu with 'Purple School' selected.
- Provisions**: Dropdown menu with 'Search provisions to grant access · optional'.

At the bottom of the modal are 'Cancel' and 'Send invite' buttons. In the background, a user card for 'Priya Shah' (Manager · Purple School) is visible, showing counts for schools (1), provisions (2), and staff (2).

RECORDING PROVISIONS

Inviting users

New users are invited from Account settings at app.purple.education. There are five roles, from least to most access: Standard User, Manager, Administrator, Global Administrator and Contract Owner. Who can invite depends on role. Administrators can onboard users within their assigned areas and provisions and can grant the Manager or Standard User roles. Only a Global Administrator can create or grant Administrators, and only the Contract Owner (or the Purple team) can appoint Global Administrators. Standard Users and Managers cannot invite anyone, and no one can change their own role.

How to use it

- 1 First, approve the email domain. A Global Administrator opens Account settings, then Organisation, and adds the domain (such as @yourschool.org) under Domain authorisation. Users can only be created with an approved domain.
- 2 Open Account settings, then Users, and choose Invite user.
- 3 Enter their name, email and job title, choose a role, and assign at least one manager.
- 4 Grant access to the provisions they need (optional), then Send invite. They receive an email to set their password.

LOOK AT THIS FIRST

The approved domains list. If an invite is refused, the domain almost always needs adding first, and that is a Global Administrator job. Each account can have up to three Global Administrators, including the Contract Owner.

Secure data, controlled access

Connected securely through Wonde

Purple receives approved data from your school's MIS through Wonde. This removes the need for manual exports or sending CSV files by email, while your school retains control over the data it shares. Updates run automatically.

Access matched to each role

Your school's users see your school only. If your school is part of a trust, central trust users see the trust-wide picture. Permissions are set for each user and can be updated whenever roles change. Dashboard users and provision users are set up separately.

Clear data protection arrangements

Purple processes data under a formal data processing agreement with your school or trust, supported by clear security and data protection documentation. Your data lead can request these at any time.

If someone joins or leaves, or needs a different level of access, contact your Purple team and we will update the account the same day.

Troubleshooting and common questions

I have not received my verification code

Check your junk or spam folder first. If it still has not arrived, request another code from the sign-in screen. If you are still unable to access Purple, contact us at info@purple.education.

I have forgotten my password

Press Forgot password? on the sign-in page and enter your email address. Follow the link in the reset email to choose a new password, then sign in as usual with a fresh verification code.

I cannot see a dashboard or provision I expected

Access is linked to your account and permissions. Contact your Purple administrator or the Purple team so we can check your access.

My figures do not look as I expected

First check the reporting period, comparison period, filters and attendance settings at the top of the dashboard. If something still does not look right, contact us and tell us which dashboard and figure you are looking at.

A member of staff has left

Let us know, or ask a Global Administrator to update the account, so their access can be changed or removed promptly.

I cannot invite a user

Check that their email domain is approved under Account settings, Organisation, and that your own account has permission to invite their role. Only a Global Administrator can approve a domain or create an Administrator.

Not covered here? The contact details on the next page reach the Purple team directly.



SUPPORT AND CONTACT

Always on hand to help

Your Purple team is always on hand. Whether it is a quick question, a closer look at the platform, or a focused session for your attendance, safeguarding, data or leadership team, feel free to get in touch whenever you need us.

EMAIL

info@purple.education

PHONE

0115 678 2612

WHATSAPP

+44 7418 610855

WEBSITE

purple.education

